



**Course Title:** Politics and the Developing World  
**Course Number:** GVPT282  
**Term:** Summer, 2021  
**Credits:** 3  
**Course Dates:** From Jul 12, 2021–Aug 20, 2021  
**Course Times:** Online/Asynchronous

**Instructor:** Youngjoon Lee  
**Email:** yjlee@umd.edu  
**Office Hours:** By Appointment

### **Course Description**

We study political science. Therefore, we need to ask important political science questions. These questions may include, but not limited to, “is the democratic model of economic development superior to the autocratic model?”, “have governments *become* more repressive in the Internet era than before?”, “why do authoritarian leaders sometimes adopt democratic institutions?”, as well as “why do former dictators’ sons and daughters garner public support?”

### **Learning Outcomes**

After successfully completing this course, students should be able to:

- Gain basic knowledge about the politics in Africa, Asia, Latin America, and the Middle East.
- Understand the political economy in the developing world.
- Understand research design required for undergraduate students majoring in political science.
- Students are required to submit a research proposal which investigates a topic and/or a country.

### **Required Resources**

Class materials will be uploaded in the ELMS by the Instructor by 6pm on Monday, Jul 5, 2021. Detailed lists are provided below. Class materials are listed in alphabetical order by the authors’ last names. Students are **encouraged** to read the assigned materials before attending the lectures.

### **Course Videos**

GVPT282 is an online (asynchronous) course in summer session II (Jul 12–Aug 20: six weeks). Course videos will be uploaded in the ELMS by 6pm on Monday and Wednesday. Therefore, the total number of course videos will be twelve. Each course video will run for 110 minutes.

### **UMD Policies and Resources for Undergraduate Courses**

The Instructor observes the University of Maryland's course-related policies maintained by the Office of Undergraduate Studies. For more information about these policies, please refer to <https://www.ugst.umd.edu/courserelatedpolicies.html>

## Assignments

### Weekly Response Paper: 75% (=5×15%).

- This is a critical reflection of at least one of the weekly assigned materials, not a summary of them.
- Paper should be submitted to the ELMS by 11:59pm on Friday of Week 1, 2, 3, 4, and 5.
- On Week 6, there is no weekly response paper assignment.
- 2 pages, double-spaced, font size: 12.
- The Instructor will provide feedback on the paper within 72 hours after the deadline.

### Final Research Proposal: 25% (=1×25%).

- Paper should be submitted to the ELMS by 11:59pm on Friday, August 20.
- 5 pages (i.e., 4–6 pages, excluding the bibliography), double-spaced, font size: 12.
- Students are encouraged to meet with the Instructor at least once to check if they are on right track.
- The Instructor will provide feedback on the paper within 72 hours after the deadline.

**Note: The Instructor can allow extensions if students have difficulty completing the assignments.**

## Final Grade Cutoffs

97-100 A+ / 93-96 A / 90-92 A- / 87-89 B+ / 83-86 B / 80-82 B-

## Course outline

### Week 1 (Jul 12–Jul 16): Introduction

Recommended Movie on Week 1: *The Last Emperor* (1987) by Bernardo Bertolucci (170 min)

#### ***Class 1: Why Should We Learn the Politics in the Developing World?***

Democracy Index. 2021. “Democracy Index 2020: In Sickness and in Health?” *The Economist*.

Dietrich, Simone. 2016. “Donor Political Economies and the Pursuit of Aid Effectiveness.” *International Organization* 70 (1).

Gause III, Gregory. 2011. “Why Middle East Studies Missed the Arab Spring: The Myth of Authoritarian Stability.” *Foreign Affairs* July/August.

Voeten, Erik. 2019. “Making Sense of the Design of International Institutions.” *Annual Review of Political Science* 22.

Yao, Yang. 2011. *Beijing Consensus or Washington Consensus: What Explains China's Economic Success?* Development Outreach. World Bank.

### ***Class 2: Instability: Foreign Invasions, Elite Coups, and Popular Uprisings***

- Chung, Jae Ho. 2016. "China's Local Governance in Perspective: Instruments of Central Government Control." *The China Journal* 75 (1).
- Frantz, Erica, Andrea Kendall-Taylor, Joseph Wright, and Xu Xu, 2020. "Personalization of Power and Repression in Dictatorships." *The Journal of Politics* 82 (1).
- History Hustle. 2021. "The February Revolution (1917): From Tsar to Provisional Government." *Youtube*.
- Mark Felton Productions. 2019. "Hitler in Paris - The Secret 1940 Visit." *Youtube*.
- National Archives. "War of 1812." at <https://www.archives.gov/research/military/war-of-1812>
- UN News. 2021. "Myanmar: UN Security Council Strongly Condemns Violence Against Peaceful Protesters." March 11.

### **Week 2 (Jul 19–Jul 23): Citizen Protest and State Response**

- Recommended Movies on Week 2: *Argo* (2012) by Ben Affleck (130 min)  
*Children of Heaven* (1997) by Majid Majidi (90 min)

### ***Class 3: Why Do Leaders Sometimes Repress Protestors, While Sometimes Do Not?***

- Davenport, Christian. 2007. "State Repression and Political Order." *Annual Review of Political Science* 10.
- Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics* 44 (1).
- Lorentzen, Peter. 2017. "Designing Contentious Politics in Post-1989 China." *Modern China* 43 (5).
- Nathan, Andrew J. 2020. "The Puzzle of Authoritarian Legitimacy." *Journal of Democracy* 31 (1).
- NBC News. 2020. "Trump Supporters Clash with Counter Protesters Over Election Results in Washington." *Youtube*.

### ***Class 4: Have Countries Become More Repressive Than Before?***

- Al Jazeera English. 2019. "Analysis: Will Iran's Violent Protests Escalate?" *Youtube*.
- Al Jazeera English. 2019. "Iran 1979: Anatomy of a Revolution: Featured Documentary." *Youtube*.
- Carey, Sabine C. 2006. "The Dynamic Relationship Between Protest and Repression." *Political Research Quarterly* 59 (1).
- Prior, Markus. 2013. "Media and Political Polarization." *Annual Review of Political Science* 16.
- Shahi, Afshin, and Ehsan Abdoh-Tabrizi. 2020. "Iran's 2019–2020 Demonstrations: The Changing Dynamics of Political Protests in Iran." *Asian Affairs* 51 (1).

### **Week 3 (Jul 26–Jul 30): Information Revolution**

Recommended Movies on Week 3: *Jason Bourne* (2016) by Paul Greengrass (130 min)  
*Clash* (2016) by Mohamed Diab (100min)

#### ***Class 5: Can Online Censorship Frustrate Aggrieved Citizens?***

Lohmann, Susanne. 1994. "The Dynamics of Informational Cascades: The Monday Demonstrations in Leipzig, East Germany, 1989–91." *World Politics* 47 (1).

Lynch, Marc. 2011. "After Egypt: The Limits and Promise of Online Challenges to the Authoritarian Arab State." *Perspectives on Politics* 9 (2).

Roberts, Margaret E. 2020. "Resilience to Online Censorship." *Annual Review of Political Science* 23.

The White House. 2020. "Executive Order on Preventing Online Censorship." Executive Order Issued on May 28.

#### ***Class 6: Why Do Leaders Shut Down the Internet, Which Is Very Costly?***

Gohdes, Anita R. 2018. "Studying the Internet and Violent Conflict." *Conflict Management and Peace Science* 35 (1).

History Matters. 2019. "What Did the Stasi Do? (Short Animated Documentary)." *Youtube*.

#KeepItOn. 2021. "Shattered Dreams and Lost Opportunities: A Year in the Fight to #KeepItOn."

Leblang, David and Shanker Satyanath. 2006. "Institutions, Expectations, and Currency Crises." *International Organization* 60 (1).

Polyakova, Alina, and Chris Meserole. 2019. *Exporting digital authoritarianism: The Russian and Chinese models*. Washington, D.C.: Brookings Institution.

### **Week 4 (Aug 2–Aug 6): Crafting a Research Proposal / Autocrats and Elites**

Students are *encouraged* to meet with the Instructor on Week 4 to discuss their *ideas* about the final research proposal. My office hours: 9am-12pm on Friday, August 6.

### ***Class 7: Suggestions for Your Final Research Proposal***

- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press: 3–33, free access through [https://edisciplinas.usp.br/pluginfile.php/4182875/mod\\_resource/content/2/Gary%20King%2C%20Robert%20O.%20Keohane%2C%20Sidney%20Verba%20Designing%20Social%20Inquiry%20%201994.pdf](https://edisciplinas.usp.br/pluginfile.php/4182875/mod_resource/content/2/Gary%20King%2C%20Robert%20O.%20Keohane%2C%20Sidney%20Verba%20Designing%20Social%20Inquiry%20%201994.pdf)).
- Nichols, Tom. 2017. *The Death of Expertise: The Campaign Against Established Knowledge and Why It Matters*. New York: Oxford University Press. Available Online at McKeldin Library Website.
- Roberts, Margaret E. 2018. “What is Political Methodology?” *PS: Political Science & Politics* 51 (3).

### ***Class 8: Why Do the Subordinates Sometimes Defy the Superiors’ Mandates?***

- CNN. 2016. “North Korean Diplomat Defects.” *Youtube*.
- Jaros, Kyle A., and Yeling Tan. 2020. “Provincial Power in a Centralizing China: The Politics of Domestic and International ‘Development Space’.” *The China Journal* 83 (1).
- Mei, Ciqi, and Margaret M. Pearson. 2014. “Killing a Chicken to Scare the Monkeys? Deterrence Failure and Local Defiance in China.” *The China Journal* 72 (2).
- Reuter, Ora John, and David Szakonyi. 2019. “Elite Defection under Autocracy: Evidence from Russia.” *American Political Science Review* 113 (2).

## **Week 5 (Aug 9–Aug 13): Democratization and Remnants of Dictatorship**

Students are *encouraged* to meet with the Instructor on Week 5 to discuss their *preliminary draft* of the final research proposal. My office hours: 9am-12pm on Friday, August 13.

### ***Class 9: Why Do Autocrats Sometimes Adopt Democratic Institutions?***

- Brancati, Dawn. 2014. “Democratic Authoritarianism: Origins and Effects.” *Annual Review of Political Science* 17.
- Geddes, Barbara, Joseph Wright, and Erica Frantz. 2014. “Autocratic Breakdown and Regime Transitions: A New Data Set.” *Perspectives on Politics* 12 (2).
- Kim, Nam Kyu, and Jun Koga Sudduth. 2021. “Political Institutions and Coups in Dictatorships.” *Comparative Political Studies* Published Online.
- Uscampaignforburma. 2010. “Burma's 2010 Elections.” *Youtube*.

### ***Class 10: Why Do Democratic Leaders Often Refrain from Punishing Former Strongmen?***

- Al Jazeera English. 2010. "Life Sentence for Ex-Argentina Leader." *Youtube*.
- AP Archive. 2015. "Hundreds of Supporters of Gen. Augusto Pinochet, Many in Tears" *Youtube*.
- AP Archive. 2016. "President Ford Welcomes Emperor Hirohito - 1975 | Today in History | 2 Oct 16." *Youtube*.
- Biglaiser, Glen. 1999. "Military Regimes, Neoliberal Restructuring, and Economic Development: Reassessing the Chilean Case." *Studies in Comparative International Development* 34.
- New York Daily News. 2015. "Japanese Emperor Hirohito's World War II Surrender." *Youtube*.
- Pion-Berlin, David. 1994. "To Prosecute or to Pardon? Human Rights Decisions in the Latin American Southern Cone." *Human Rights Quarterly* 16 (1).

### **Week 6 (Aug 16–Aug 20): Economic Development in Democracy and Autocracy**

Students are *encouraged* to meet with the Instructor on Week 6 to discuss their *final draft* of the final research proposal. My office hours: 9am-12pm on Friday, August 20.

### ***Class 11: Why Do Former Dictators' Sons and Daughters Gain Public Support?***

- Al Jazeera English. 2011. "Interview: Keiko Fujimori, Peruvian Presidential Candidate." *Youtube*.
- Burt, Jo-Marie. 2006. "'Quien habla es terrorista': The Political Use of Fear in Fujimori's Peru." *Latin American Research Review* 41 (3).
- Hellinger, Daniel, and Anthony Petros Spanakos. 2017. "The Legacy of Hugo Chávez." *Latin American Perspectives* 212 (44).
- Shin, Soon-ok. 2020. "The Rise and Fall of Park Geun-hye: The Perils of South Korea's Weak Party System" *The Pacific Review* 33 (1).

### ***Class 12: Is the Democratic Model of Economic Development Superior to the Autocratic Model?***

- Economics Explained. 2019. "The Economic Failure of Venezuela." *Youtube*.
- Kastner, Scott L., and Margaret M. Pearson. 2021. "Exploring the Parameters of China's Economic Influence." *Studies in Comparative International Development* 56 (1).
- Malesky, Edmund, and Jonathan London. 2014. "The Political Economy of Development in China and Vietnam." *Annual Review of Political Science* 17.
- Mudde, Cas, and Cristóbal Rovira Kaltwasser. 2018. "Studying Populism in Comparative Perspective: Reflections on the Contemporary and Future Research Agenda." *Comparative Political Studies* 51 (13).