Isabelle M. Gibson

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EDUCATION

University of Maryland *College Park, MD*
Ph.D. Student Government and Politics *August 2023 – Current*
American Politics, Methodology
Advisor(s): Chryl Laird and Jim Gimpel

Washington State University *Pullman, WA*
B.A., Political Science *December 2022*
Additional Major: Philosophy
Pre-Law Program
Cum laude

RESEARCH EXPERIENCE

University of Maryland *College Park, MD*
Graduate Teaching Assistant *August 2026 – Current*

- Instruct three GVPT 202 U.S. Supreme Court and Individual Rights discussion sections
- Communicate student needs or concerns to supervisor/instructor
- Grade student coursework
- Provide feedback and support student needs and coursework

University of Maryland *College Park, MD*
The Center of Democracy and Civic Engagement Research Fellow *April 2026 – Current*

- Assisted with research on election administration and voting among young people in the U.S.
- Conducted literature reviews to inform research design and project development
- Developed research plans and drafted survey and experimental questions
- Collected, cleaned, and managed survey, voter-file, and federal survey data
- Conducted weighted statistical analyses of CDCE surveys using R, Stata, and SPSS
- Wrote up findings for research reports, checking statistics for accuracy
- Finalize reports on survey analyses

The Washington Post *Washington, DC*
The Washington Post-UMD Polling Fellow *January 2026 – April 2026*

- Assisted with survey and poll design, including questionnaire development
- Supported analysis of polling and survey data
- Helped summarize and write up data findings for articles and reports
- Performed number checks to verify statistics, percentages, and margins of error

- Reviewed stories for accuracy and consistency between data and reporting

University of Maryland *College Park, MD*
Graduate Research Assistant *September 2025 – December 2025*

- Collect and review datasets for Dr. Alex Fores
- Support and attend Government and Politics Experimental Lab meetings and operations

University of Maryland *College Park, MD*
Graduate Research Assistant *January 2025 – May 2025*

- Collect, analyze, and build literature review
- Conduct quantitative data analysis in R and writing up reports for PI (Primary Investigator)

University of Maryland *College Park, MD*
Graduate Research Assistant *August 2023 – August 2024*

- Collect, analyze, and build literature review
- Responsible for cleaning data files in SPSS
- Conduct qualitative and quantitative analysis of findings and report to PI (Primary Investigator)

Washington State University *Pullman, WA*
Undergraduate Research Assistant *March 2021 – January 2022*

- Responsible for collecting qualitative data for case studies for PI (Primary Investigator)
- In-depth analysis of factors for 16 cases with recent coup attempts in Africa from 2010-2020
- Examining specific detail, using the Africa Research Bulletin as the primary source of data

TEACHIING EXPERIENCE

University of Maryland *College Park, MD*
Teaching Assistant/Grader *January 2025 – May 2025*

- Communicate GVPT 432 Civil Rights and Civil Liberties student needs or concerns to supervisor/instructor
- Assist instructor during class discussion and presentations
- Grade student coursework
- Manage administrative duties (post slides and assignments to Canvas, Administer grades online, etc.)

University of Maryland *College Park, MD*
Teaching Assistant *August 2024 – December 2024*

- Instruct three GVPT 202 U.S. Supreme Court and Individual Rights discussion sections

- Communicate student needs or concerns to supervisor/instructor
- Grade student coursework
- Provide feedback and support student needs and coursework
- Manage administrative duties (post slides and assignments to Canvas, Administer grades online, etc.)

University of Maryland *College Park, MD*
Teaching Assistant/Grader *January 2024 – May 2024*

- Communicate GVPT 432 Civil Rights and Civil Liberties student needs or concerns to supervisor/instructor
- Assist instructor during class discussion and presentations
- Grade student coursework
- Supervise Undergraduate TA
- Manage administrative duties (post slides and assignments to Canvas, Administer grades online, etc.)

PUBLICATIONS

Gibson, I. M., & Gimpel, J. G. (2025). Revealing the Scope of the Small Donor Revolution: Rising Activism in US State Politics. State Politics & Policy Quarterly, 1-25.

PRESENTATIONS

APSA 2026 Annual Meeting and Exhibition, *Boston MA* *2026*

- Presented working paper *Red News, Blue News: Cable News Consumption, Geographic Sorting, and How America Votes*

MPSA 2025 Annual Meeting and Exhibition, *Chicago, IL* *2026*

- Presented on research study *The Role of News Media Literacy in Shaping Partisan Reactions to Political Violence* with Jessica Reese

APSA 2024 Annual Meeting and Exhibition, *Philadelphia, PA* *2024*

- Presented iPoster on research paper *Revealing the Scope of the Smaller Donor Revolution: Rising Activism in U.S. State Politics*

APSA 2022 Annual Meeting and Exhibition, *Montreal, Quebec, Canada* *2022*

- Accepted to present iPoster on research study *Evaluating New Media Consumption and Clarity*

Washington State University, *Pullman, WA* *March 2022*
Showcase for Undergraduate Research and Creative Activities (SURCA)

- Presented research poster on study entitled *To the Streets? Determining the onset of Social Justice Protests*

GRANTS & FELLOWSHIPS

Washington State University

CAS Undergraduate Research Grant *Pullman, WA*

Undergraduate Research, Scholarship, or Creative Activity Support Award ($2,300) *Spring 2022*

- Conducted survey experiment, *Evaluating New Media Consumption and Clarity* over the spring of 2022 with 1,200 respondents
- Conduct data analysis and draw conclusions from survey data

CAS Undergraduate Research Grant *Pullman, WA*

Dick Miyagishima Student Support Scholarship in the Liberal Arts ($2,000) *Summer 2021*

- Conducted a pilot survey experiment, *Evaluating New Media Consumption and Clarity* over the summer of 2021 through the fall of 2021 with 400 respondents nationwide
- Conduct data analysis and draw conclusions from survey data