

**Marcus Johnson**  
Department of Government and Politics  
University of Maryland, College Park  
mjohnso6[at]umd[dot]edu

### Academic Positions

---

- University of Maryland, *College Park, MD* 2021-  
• Assistant Professor, tenure track
- City University of New York Baruch College, *New York City, NY* 2018-2021  
• Assistant Professor, tenure track
- President's Postdoctoral Fellowship Program, UMD College Park 2017-2018  
• Postdoctoral Fellow

### Education

---

- Princeton University, *Princeton, NJ* June 2017  
• PhD in Politics with a joint degree in Social Policy  
• Dissertation: *Racial-ized Democracy: the electoral politics of race in Panama*
- Princeton University, *Princeton, NJ* 2011-2013  
• Masters of Arts in Comparative Politics, Latin American Politics concentration  
• Thesis: "Social Identity and Immigrant Transnational Activity"
- University of Maryland College Park, *College Park, MD* 2007-2011  
• BA in Government and Politics and Spanish, summa cum laude

### Peer Reviewed and Invited Publications

---

- Ahmed, AT. & M. Johnson & M. Vásquez-Cortés "Slavery, Elections and Political Affiliations in Colombia" (*Forthcoming*. Invited submission to the Journal of Historical Political Economy special issue, *Slavery and its Legacies*)  
• with Ali T. Ahmed (NYU) and Mateo Vasquez (ITAM)
- Johnson, M. (2020). Electoral Discrimination: The Relationship between Skin Color and Vote Buying in Latin America. *World Politics*, Vol. 72, Issue. 1, p. 80.  
doi:10.1017/S0043887119000145
- Johnson, M. (2020). Fluidity, Phenotype and Afro-Latin Group Consciousness. *The Journal of Race, Ethnicity, and Politics*, Vol. 5, Issue. 2, p. 356. doi:10.1017/rep.2019.49
- Johnson, M. (2017). From Racial Democracy to Racial-ized Democracy in Latin America. *The Organized Section in Comparative Politics of the American Political Science Association*, Vol. 27, Issue. 2, p. 37.

## Current Projects

---

*Racial-ized Democracy: the electoral politics of race in Latin America*

- Book manuscript

“Land Titling, Race, and Political Violence: Theory and Evidence from Colombia” (under review)

- with Ali T. Ahmed (NYU) and Mateo Vasquez (ITAM)

“Intersectional Perspectives of Racism and Discrimination: A vignette experiment”

- with Analía Gómez Vidal (IADB)

“The Social Roots of Political Party Membership in Panamá”

- with Juan Diego Alvarado (CIDEM, Panamá)

“This is How We’re Doing it: Addressing Antiracism through a Study of Political Science Syllabi”

- with Stephanie Golob, Els de Graauw, Viviana Rivera-Burgos (Baruch), Pabvitraa Ramcharan (Baruch ’21) and Soléi Spears (Baruch ’22)

## Select Conferences and Presentations

---

Instituto de Estudios Democráticos, *Tribunal Electoral de Panamá, virtual* Jul 2021

- “Pistas de un voto negro en Panamá”

University of Tennessee, *virtual* Apr 2021

- “Slavery, Elections and Political Affiliations in Colombia” (with Ali T. Ahmed and Mateo Vasquez)

David Rockefeller Center for Latin American Studies, *virtual* Apr 2021

- “Race and Politics in 21st Century Latin America”

Temple University Comparative Politics Workshop, *virtual* Mar 2021

- “Slavery, Elections and Political Affiliations in Colombia” (with Ali T. Ahmed and Mateo Vasquez)

Democratic Erosion Consortium, *virtual* Mar 2021

- “Race, Ethnicity, and Democratic Erosion in Comparative Perspective”

CUNY Graduate Center Comparative Politics Workshop, New York, NY Oct 2020

- “Land Titling, Race, and Political Violence: Theory and Evidence from Colombia” (with Ali T. Ahmed and Mateo Vasquez)

New York University Comparative Politics Workshop, New York, NY Sep 2020

- “Land Titling, Race, and Political Violence: Theory and Evidence from Colombia” (with Ali T. Ahmed and Mateo Vasquez)

National Conference of Black Political Scientists, *Baton Rouge, LA* Mar 2020

- “Land Titling, Race, and Political Violence: Theory and Evidence from Colombia” (with Ali T. Ahmed and Mateo Vasquez)

ALARI Primer Encuentro Continental en Estudios Afrolatinoamericanos, *Cambridge, MA* Dec 2019

- “Land Inequality, Reforms, and Political Violence: Theory and Evidence from Colombia” (with Ali T. Ahmed and Mateo Vasquez)

Bard Micro-College at the Brooklyn Public Library, *Brooklyn, NY* Oct 2019

- “‘Multiculturalism’s Menace’: Collective Land Titles and Political Violence in Colombia”

National Conference of Black Political Scientists, *Baton Rouge, LA* Mar 2019

- “Electoral Discrimination: the relationship between skin color and vote buying in Latin America”

American Political Science Association Conference, *Boston, MA* Aug 2018

- “Slavery, Violence, and Elections” (with Ali T. Ahmed and Mateo Vasquez)

Latin American Studies Association Conference, *Barcelona, Spain* May 2018

- “Uneven Democratization and Patterns of Violence in Afro-Colombian Communities”

Conversatorio de Política Electoral, *Electoral Tribunal, Panamá* Aug 2016

- “Democracia Racial: la Política Electoral Etno-racial en Panamá” (in Spanish)

Political Communication, *Universidad Católica Santa María, Panamá* Jul 2016

- “Las similitudes y diferencias entre la política electoral de Panamá y los Estados Unidos” (in Spanish)

Developments in Immigration and Immigration Reform, *Princeton U., NJ* May 2012

- “Uncovering the Effects of Emigration on Political Development”

### Courses

---

POL 2260: Introduction to Comparative Politics, Baruch College 2018-

POL 3369: Identity Politics in Comparative Perspective 2019-

POL 5452: Fieldwork in Government and Politics 2019-

POL 6001H: Honors Thesis 2020-2021

- 2 Sections

### University & Departmental Service and Service to the Discipline

---

Career Success Faculty Fellow, CUNY 2021-2022

Campus Listening Session Facilitator, Baruch College	2021-
Weissman DEI Alliance—Political Science Liaison, Baruch College	2021-
DEI Incubator—Baruch Chapter, CUNY	2021-
Honors Thesis Reader	2020
Co-director Black Studies Colloquium, Baruch College	2020-2022
Political Science Internship Coordinator, Baruch College	2019-
Black Male Initiative <sup>1</sup> Advisory Committee, Baruch College Chapter	2019-
Faculty Research Workshop Committee	2019-
2019 Faculty Search Committee	2019
Political Science Diversity Committee, Baruch College	2018-

### **Select Awards, Honors, And Grants**

---

PSC-CUNY-51 Enhanced Research Award, City University of New York	2020
<ul style="list-style-type: none"> <li>Hannah Alarian &amp; Yang-Yang Zhou (Co-Principals)</li> </ul>	
Faculty Fellowship Publication Program, City University of New York	2020
PSC CUNY-50 Traditional B Grant, City University of New York	2018-2019
Graduate School Teaching Award, Princeton University	2017
Honorable Mention Ford Foundation Dissertation Fellowship	2016-2017
Princeton Institute for International and Regional Studies Dissertation Writing Grant, Princeton University	2016-2017
Fulbright U.S. Research Grant Fellow, Panama	2015-2016
Phi Beta Kappa, University of Maryland College Park	2010

### **FIELD RESEARCH**

---

Bogotá, Colombia	2019-
Panama City, Panama	2015-2016

---

<sup>1</sup> Note that the Baruch chapter is designed to serve all students of color, regardless of gender identification.

Jalisco Mexico 2012

**Service to the Discipline**

---

Reviewer, *Latin American and Caribbean Ethnic Studies* 2020

Reviewer, *JOP* 2020

Reviewer, *APSR* 2020

Reviewer, *Comparative Political Studies* 2020

Reviewer, *World Politics* 2020

Co-director Black Studies Colloquium, Baruch College 2020-2022

Political Science Internship Coordinator, Baruch College 2019-

Black Male Initiative<sup>2</sup> Advisory Committee, Baruch College Chapter 2019-

Faculty Research Workshop Committee 2019-

2019 Faculty Search Committee 2019

Political Science Diversity Committee, Baruch College 2018-

Reviewer, *Journal of Electoral Studies* 2018

**Community Service**

---

Equality for Flatbush and Brooklyn Anti-Gentrification Network 2020

Academic Coordinator and Instructor, Princeton Prison Teaching Initiative 2013-2016

Pre-College Mentor, Bridge to Life Community Development Corp. 2012-2013

Teaching Assistant, UMD Academic Achievement Program 2008-2011

---

<sup>2</sup> Note that the Baruch chapter is designed to serve all students of color, regardless of gender identification.