

Stacy J. Kosko
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University of Maryland

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APPOINTMENT

UNIVERSITY OF MARYLAND, College Park, MD

Department of Government and Politics

Center for International Development and Conflict Management

2012-present

College Park Scholars

Director, International Studies Program

2021-present

EDUCATION

UNIVERSITY OF MARYLAND, College Park, MD

2012

Ph.D. Policy Studies, primary field: International Development

GPA: 4.0 / 4.0; Doctoral Fellow

Dissertation: *Essays in Human Rights and Education: Accommodating Vulnerable Minorities*

Qualifying exams: Microeconomic Theory, Normative Analysis, Political Analysis, Quantitative Analysis, International Development

Research Interests: human rights; development ethics; cultural liberty; severely marginalized populations; indigenous peoples

GEORGETOWN UNIVERSITY, Washington, DC

2005

M.S. Foreign Service (Foreign Policy), primary field: International Conflict Management

Certificate in Refugee and Humanitarian Emergencies

GPA: 3.8 / 4.0; Kellen Scholar

Oral Exam Presentation: Kosovo as a Refugee War: Lessons for the Future of Durable Solutions

SYRACUSE UNIVERSITY, Syracuse, NY

2000

B.A., English and Textual Studies

B.A., French Language, Literature, and Culture

B.S., Television/Radio/Film *with honors*

GPA: 3.9 / 4.0; University Scholar (Valedictorian), Commencement Speaker

Honors Thesis in Screenwriting: Stone Walls: A Feminist History of Illness

BOOKS

Agency and Democracy in Development Ethics, with Lori Keleher, eds., Cambridge University Press, 2019.

PEER REVIEWED ARTICLES & CHAPTERS

“Human Rights and 'Standard Threats': Standard for Whom?” *Journal of Global Ethics*, forthcoming.

“Marginalized Youth Activism: Peer-Engaged Research and Epistemic Justice,” with Maddy Merrill, Aimee Dastin and Roma Sheth, *Journal of Human Development and Capabilities*, 2022.

- “Participatory Research, Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education” by Alejandra Boni and Melanie Walker (book review), in *Journal of Human Development and Capabilities*, 2022.
- “Cultural Freedom: Worthwhile Development for a Diverse World,” in *Handbook of Development Ethics*, Jay Drydyk and Lori Keleher, eds., Routledge, 2019.
- “Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach” with Serene J. Khader in *Agency and Democracy in Development Ethics*, Lori Keleher and Stacy J. Kosko, eds., Cambridge University Press, 2019.
- “Introduction” with Lori Keleher in *Agency and Democracy in Development Ethics*, Lori Keleher and Stacy J. Kosko, eds., Cambridge University Press, 2019.
- “Structuring Human Rights: Lessons for Eastern Europe,” in *Journal of Regional Studies*, inaugural issue, Moldova State University Press (invited article, completed while Fulbright Scholar), 2018
- “The Recognition Gap: Why Labels Matter in Human Rights Protection”: *Theorizing Justice: Critical Insights and Future Directions*. Krushil Watene and Jay Drydyk, eds. Rowman and Littlefield, 2016.
- “Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Gender Justice and Development: Vulnerability and Empowerment, Volume II*. Eric Palmer, ed., Routledge, 2015.
- “Adaptive Preferences and Women's Empowerment, by Serene J. Khader (book review)”: *Journal of Human Development and Capabilities*, Vol 16, Issue 1, 2015.
- “Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Journal of Global Ethics*, Vol. 9, Iss. 3, 2013, pp 293-310
- “Adapting to Feasible Means or Ends?: Educational Attainment & School-to-Work Conversion of Roma in Romania”: *Journal of Human Development and Capabilities*, Vol 13, Iss 3, 2012, pp 415-450
- “Parental Consent and Children's Rights in Europe: A Balancing Act,” *Journal of Human Development and Capabilities*, Vol. 11, Iss. 3, 2010, pp 425-448

INDUSTRY & PROFESSIONAL PUBLICATIONS

- “Development, Dialogue, and Doing This ‘Right’,” Center for Values in International Development, March 22, 2021
- “Development is not a Device,” Center for Values in International Development, March 10, 2021
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” *SFS Global Justice Blog*, Georgetown School of Foreign Service, Washington, DC, Apr 28, 2017
- Porticus Programming Manual*, Porticus Family Foundation, June 2016
- Roma Inclusion: An Economic Opportunity for Bulgaria, Czech Republic, Romania, and Serbia*, with Joost de Laet, Nina Arnhold, Christian Bodewig, Daniel Dulitzky, Toby Linden, and Federico Torracchi, World Bank, 2010

PUBLISHED CONFERENCE PROCEEDINGS

- “Brutal Intersections: Invoking the Critical Agency of Romani Women,” in *Opening Doors for Globally Engaged Students and Professionals, international conferences 2012-2018*, ed. Elena Cristianicov, American Studies Center (Center for American Economic, Social and Public Policy Studies), 41-66, Chişinău: Moldova State University Press, 2018, ISBN 978-9975-142-20-5.
- “A Threshold of Harm: Parental Consent in Minority Education,” in *Ética del desarrollo humano y justicia global: instituciones y ciudadanos responsables ante el reto de la pobreza*, Francisco Arena-Dolz, Lorena Cebolla Sanahúja, Lidia de Tienda Palop, Luca Giancristofaro, eds, Valencia: Nau Llibres, 2009, pp 59-64, ISBN: 978-84-7642-791-0

WORKS IN PROGRESS

- “Marginalized Youth Activism for Social and Political Change: Strategies and Obstacles,” with Madeline Merrill, Aimee Dastin and Roma Sheth.
- “Client-Based, Project-Based Learning as Micro-Development,” with Carla Atalla and Dylan Fitch. *Global Development & Design: Ethical Impact for Communities of Struggle*, digital humanities & social sciences multimedia project with UMD FIRE (\$122,500 grant)
- Culture and Development*, monograph
- “Students at your service: community-engaged learning in international development,” with Caroline Archambault and David Ehrhardt

CONFERENCE PRESENTATIONS & INVITED LECTURES

KEYNOTES

- “Brutal Intersections: Romani Women and the Right to Education,” *Empowerment for Social Justice: Human Rights & Education* conference, Chişinău, Moldova, Nov. 2017
- “The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” *Modern Trends in Education: The Internalization of Higher Education*, State University of Moldova, Chişinău, Moldova, Oct. 2017

REFEREED CONFERENCE PRESENTATIONS

- “Marginalized Youth Activism for Social and Political Change: A Peer-Engaged Research Approach,” with Madeline Merrill, Aimee Dastin and Roma Sheth, International Development Ethics Association Conf., Medellín, Colombia, Feb. 2021 – *postponed*
- “Deepening epistemic justice capabilities for building social solidarity” (discussant), Human Development and Capability Association Conference (online), Antwerp, Belgium, Sept. 2021
- “Human Dignity, Development, and Public Policy” (discussant), Human Development and Capability Association Conference (online), Antwerp, Belgium, Sept. 2021
- “Planning and evaluation tools for ethical development”
- Human Development and Capability Association Conference (online), Auckland, NZ, July 2020
- “Virtual, Cross-cultural, Problem-Based (‘Service’) Learning”
- Service-Learning and Civic Engagement Conference, Campus Compact Mid-Atlantic and University of Maryland, November 2019
- “Standard Threats’ and Basic Rights: Standard for Whom?”
- Human Development and Capability Association Conference, London, UK, Sept. 2019
 - Moral and Political Philosophy on the Border conference, Uni. of Texas, El Paso, April 2019
- “Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach,”
- Human Development and Capability Assoc. conference, Buenos Aires, Argentina, Sept. 2018
- “Youth Participation in Social and Political Change: A Case Study from Moldova”
- International Development Ethics Association conference, Bordeaux, France, June 2018
- “Cultural Freedom & Recognition: A View from Development Ethics”
- Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017
- “The Recognition Gap: Why Labels Matter in Human Rights Protection”
- Int’l Conf. on Law and Policy, Oxford University, Oxford, UK, August 2016
- “The Global Classrooms Initiative: Converting Intercultural Understanding into Workforce Readiness”
- Collaborative Online Int’l Learning Conf., CUNY Graduate Center, New York City, April 2016.
- “Reason to Value,’ Perfectionism, and the Process Aspect of Freedom,” with Serene J. Khader
- Human Development and Capability Assoc. Conference, Washington, DC, USA, Sept. 2015.
- “Serene J. Khader’s *Adaptive Preferences and Women’s Empowerment*: Comment and Critique”
- Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.
- “Decomposing the Human Rights Protection Gap: Why Labels Matter”
- Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.

- “Agency Vulnerability and Self-Determination: Indigenous Participation in Norway”
- Human Development and Capability Assoc. Conference, The Hague, Netherlands, Sept. 2011.
- “Educational Attainment and School-to-Work Conversion of Roma in Romania”
- Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.
- “Minority Rights and Groups Rights: the Case of Irish Travellers at Dale Farm”
- International Development Ethics Assoc. Conference, Bryn Mawr College, June 2011.
 - Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.
 - Annual Meeting and Conference on Gypsy Studies, Washington, DC, Aug. 2008.
- “Parental Consent and Children's Rights in Europe: A Balancing Act”
- Association for Practical and Professional Ethics Annual Meeting, Cincinnati, OH, March 2010
 - Human Development and Capability Assoc. Conference, Lima, Peru, Sept. 2009.
- “A Threshold of Harm: Parental Consent in Minority Education”
- International Development Ethics Assoc. Conference, Valencia, Spain, Dec. 2009
- “Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women”
- Human Development and Capability Assoc. Conference, New Delhi, India, Sept. 2008.
- “Learning Partners Peace Education Exchange: Connecting Across Continents,”
- Service-Learning Conference, Massachusetts College of Liberal Arts, Dec. 2005

INVITED TALKS

- Congressional Freethought Caucus roundtable, Secular Moral Values in Public Policy, United States Congress, June 2021
- “Standard Threats,” Department of Philosophy, New Mexico State University, April 2019
- “Competitive Authoritarianism and Moldovan Civil Society,” HDCA Ethics & Development Thematic Group preconference event, Buenos Aires, Argentina, Sept. 2018
- “What is Development Ethics?” Opening address at the International Development Ethics Association conference, Chişinău, Moldova, May 2018
- “The Pedagogy of Virtual, Cross-cultural, Problem-Based Learning,” with Caroline Archambault and David Ehrhardt, Leiden University College, The Hague, March 2017
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” Lyndon B. Johnson School of Public Affairs, University of Texas at Austin, October 2016
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” CISSM Forum/Development Circle, Maryland School of Public Policy, October 2016
- “The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” University College Dublin, Ireland, Oct. 2015
- “Global Classroom: How Adobe Connect Brings Together Students from Around the World,” TLTC Brownbag Series, University of Maryland, College Park, MD, Nov. 2014.
- “What is Development Ethics and Why Does it Matter for USAID?” (w/ D. A. Crocker), the United States Agency for International Development, Office of Global Health, October 2014
- “Ortega's Nicaragua: Impressions and Reflections” (w/ D. A. Crocker, M. Regan), Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2013.
- “Agency Vulnerability and Self-Determination: Indigenous Participation in Norway,” Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2011.
- “The ‘Gypsies’: Europe’s Largest, Poorest, and Fastest Growing Minority,” Maryland School of Public Policy Tuesday Forum, College Park, MD, Oct. 2009
- “Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women,” Development Circle, Maryland School of Public Policy, College Park, MD, Oct. 2008.

REFEREED CONFERENCE PANELS

- Roundtable convenor & chair: “Ethics of Pandemics & Sustainability,” Human Development and Capability Association Conference, Auckland, NZ, July 2020

Roundtable convenor & chair: “HDCA: Future Directions,” Human Development and Capability Association Conference, London, UK, Sept. 2019

Book Panel: *Agency and Democracy in Development Ethics* (Keleher and Kosko, Cambridge University Press), Human Development and Capability Assoc. Conf., Buenos Aires, Argentina, Sept. 2018

Author Meets Critic: *The Capability Approach in Practice: A New Ethics in Setting Development Agendas* (Morten Fibieger, Routledge Research in Applied Ethics), book panel, Human Development and Capability Assoc. Conference, Buenos Aires, Argentina, Sept. 2018

Human Rights Thematic Panel: “Cultural Freedom, Capabilities, and Human Rights,” Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017

Comment and Critique: “Serene J. Khader's *Adaptive Preferences and Women's Empowerment*,” Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.

NON-REFEREED PRESENTATIONS

Lunch and learn series (~5) for development firms and organizations on secular moral values in international development, Center for Values in International Development, 2021

Inventory of Key Initiatives in Capacity Building in Sub-Saharan Africa, ISIM, December 2004; presented at the Local Capacity Building for Disaster Risk Reduction Conference, Nairobi, Kenya, Feb. 2005.

From English to Textual Studies, Organizer, Conference Chair, Panelist, 1st and 2nd Undergraduate Conferences in English and Textual Studies, Syracuse University, 1997, 1998

NON-REFEREED WORKSHOP PAPERS

“Standard Threats,” IR/CIDCM Workshop, Dept of Government and Politics, UMD, Feb. 2019

“The Recognition Gap: Why Labels Matter in Human Rights Protection,” IR/CIDCM Workshop, Department of Government and Politics, University of Maryland, Feb. 2017

WEBINARS

Instructor: undergraduate workshop on the Capability Approach, HDCA webinar, April 2021

Instructor: faculty workshop on teaching the Capability Approach to undergraduates, HDCA webinar, February 2021

Respondent: “The Societal and Ethical Impact Canvas: a Tool to Support Responsible Innovation,” Marc Steen, HDCA Technology Thematic Group webinar, March 2019

MEDIA APPEARANCES

All Things Considered, National Public Radio, March 25, 2020

JOURNAL REFEREEING & MANUSCRIPT REVIEW

Journal of Political Philosophy

Cambridge University Press

Journal of Global Ethics

Oxford University Press

Journal of Human Development and Capabilities

Routledge

Journal of European Social Policy

Agenda Publishing

Theoria

Open Book Publishers

SELECTED HONORS, AWARDS, AND FELLOWSHIPS

- Fellow, Human Development and Capability Association (2018-present)
- 2020 Carnegie Fellowship, UMD Junior Scholar Presidential Nominee (2019)
- Faculty Mentor recognition, Philip Merrill Presidential Scholars program (2013, 2015, 2019)
- Excellence in Teaching, College of Behavioral and Social Sciences, UMD (2019)
- Fulbright Scholar, U.S. Fulbright Program, U.S. Department of State (2017-2018)
- Global Classroom Fellow, UMD Office of International Affairs, (2017-2020)

- Distinguished Fellow, UMD Academy for Innovation & Entrepreneurship (AIE) (2014-2017)
- National Endowment of the Humanities Summer Scholar: Development Ethics (2013)
- Omicron Delta Kappa Leadership Honor Society, Sigma Circle (inducted 2013)
- Denis Goulet Paper Prize in Development Ethics, International Development Ethics Association (2012)
- Distinguished Teaching Assistant Award, given by the Center for Teaching Excellence, the Office of Undergraduate Studies, and the Graduate School (2011, 2012)
- Most Dedicated to Students Award, student-nominated Faculty and Staff Recognition Award, College Park Scholars program (2011)
- Undergraduate Education Recognition Award for exemplary teaching and service to the University, graduate student category (2010)
- Wiebke Kuklys Paper Prize for best paper presented by a graduate student, Human Development and Capabilities Association (2009)
- MSPP Academic Achievement Fellowship, Maryland School of Public Policy (2007-2009)
- Dean's Award for Academic Excellence (2005)
- Kellen Scholar, Georgetown School of Foreign Service (2004-2005)
- Syracuse University Scholar ("Valedictorian," highest award to graduating students) (2000)
- Syracuse University student commencement speaker (2000)
- Summa Cum Laude recognition, Syracuse University (2000)
- Chancellor's Scholar, Syracuse University (1996-2000)
- Excellence in French (2000)
- Newell Rossman Scholar in the Arts and Sciences (1998)
- Marguerite Fisher Women's Studies Undergraduate Paper Prize (1998)
- Dean's List (1996-2000)
- Honor Societies: Phi Beta Kappa, Kappa Tau Alpha, Phi Kappa Phi, Golden Key

TEACHING EXPERIENCE (HIGHER ED)

College Park Scholars International Studies program, UMD

A living-learning program that explores global justice, including international development ethics, and the intricacies of how culture and society feed sociopolitical issues (and our understanding of them).

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| • Global Citizenship | Spring 2022-present |
| • Freshmen Colloquium | Fall & Spring 2021-present |
| • Advanced Practicum—Internships | Spring 2021 |
| • Advanced Practicum—Original Research | Spring 2021 |

Minor in International Development and Conflict Management (MIDCM), UMD

A 16-credit, undergraduate program of instruction for students aspiring to a profession in the fields of international development, humanitarian relief, or conflict resolution

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|---|-------------------------------|
| • Introduction to Int'l Development and Conflict Management | Fall '12-present; summer 2020 |
| • Capstone in International Development | Fall and Spring '12-present |

Office of International Affairs with MIDCM, UMD

Global Classroom's innovative, project-based courses bring together UMD students and students from partner universities around the world through digital technologies, providing students with international experiences that are cross-cultural, project-based and virtual. (I piloted this initiative at UMD in 2014. There are now >20 GC courses.)

- Doing Development
(blended format course jointly taught with Leiden UC) Spring '17, '19, '20
- International Development and Conflict Management
(blended format pilot course jointly taught with Tel Aviv University) Spring '14

Global Classroom Connection courses are intentionally designed to facilitate meaningful connection with global topics, experts and/or partners, going beyond the typical online class experience to help students grow cross-cultural competencies.

- International Development & Conflict Management
(joint simulation with New Mexico State University Philosophy Department & Universidad Politécnica de Puebla Economics Department) Fall 2020
- Capstone in International Development Fall 2021

Individual Studies Program (IVPS), UMD

IVSP is a degree-granting academic program under the direction of the Office of Undergraduate Studies that enables students to create new interdisciplinary curricula leading to the Bachelor of Arts or Bachelor of Science degree.

- Faculty Mentor, Thesis Committee Advisor, Thesis Reader 2013-present

Academy for Innovation and Entrepreneurship with MIDCM, UMD

Fearless Ideas experiential pilot courses provide students with the innovation and entrepreneurship skills and mindset to develop and launch their fearless ideas. (Now called "Innovation & Entrepreneurship courses")

- Innovation and Design for Entrepreneurship and Action in Peace and Development
(“IDEAS in Peace and Development”) Spring '15-present

Education Abroad, UMD

Provides int'l, academically-based experiences in support of students' personal, professional and intellectual development

- Culture and Human Rights in Morocco: Assistant Director, Teaching Assistant Winter 2010
- Peace & Conflict, RIT-K, Kosovo: UMD Coordinator Summer 2019-present

Dept. of International Relations and Political Science (FRISPA), Moldova State University, Moldova

Taught in Master of International Relations program while performing research on a Fulbright fellowship

- Multiculturalism and Globalization in the European Context Fall '17

College Park Scholars Public Leadership program, UMD

A living-learning program that focuses on the theory and practice of leadership and citizenship in civic and political spheres from the local to the global

- Public Leadership Fall 2007-2011
- Applied Leadership: Spring 2008-2012
- Advanced Practicum—Peer-Learning: Instructor Fall 2007-Spring 2011

Maryland Leadership Institute, UMD

Prepares culturally diverse students for graduate study and professional careers in public policy and int'l affairs

- International Development: Teaching Assistant Summer 2008
- International Security: Teaching Assistant Summer 2008

GRANTS

- Teaching Innovation Grant, 2020-2021 (\$1,500)
- Global Classroom Connections Grant, 2020 (\$250)
- First-Year Innovation and Research Experience (FIRE): *Global Development and Design* (\$122,500 over 2 years, partly in in-kind support through a post-doc) (2020-2021)
- Early Career Researcher Workshop grant: “Interculturality and Multiculturalism: the challenges for changing societies,” *Universit s 21*: \$2,000 (2017) (*declined*)
- Global Classroom Course Development Grant, UMD Office of Int’l Affairs: \$10,000 (2017)
- Cultural Competence Course Development Project grant, UMD Office of Diversity and Inclusion and Office of Undergraduate Studies: \$3,000 (2016)
- Fearless Ideas Course Development Grant, UMD Academy for Innovation and Entrepreneurship (AIE): \$10,000 (2014-2017)
- Global Classroom Course Development Grant, UMD Office of Int’l Affairs: \$10,000 (2014)
- International Conference Student Support Award, MD School of Public Policy: \$1,432 (2011)
- Civic Engagement Stimulus Grant, “Enhancement of faculty-student mentoring in community-based learning projects,” from the Coalition for Civic Engagement and Leadership, the Center for Teaching Excellence, and Undergraduate Studies: \$250 (2010)
- Schaefer Internship Award (summer support grant), Maryland School of Public Policy (2009)
- Jacob K. Goldhaber Travel Grant, University of Maryland Graduate School (2008)

SERVICE LEADERSHIP

Co-founder, Co-Chair, Experiential Learning Working Group (UMD)	2021-present
Vice Chair, Board of Directors; Executive Committee, Center for Values in International Development	2020-present
Advisory Council, Foundation for Inclusion	2018-2021
Officer at Large, Executive Council, Human Development and Capability Association	2018-2021
Executive Board, International Development Ethics Association	2009-present
<ul style="list-style-type: none"> • Conceived, organized, emceed conference, “Agency and Democracy in Development Ethics,” University of Maryland School of Public Policy, College Park (May 2019); raised \$5,022 • Conceived, organized conference, “Marginalized Peoples, Human Rights, and Development Ethics,” Moldova State University, Chişinău, Moldova (May 2018); raised €24,000 • Conceived, organized workshop, “What is Development Ethics?”, Center for International Development and Conflict Management, University of Maryland, College Park, MD (May 2017) 	
Board of Directors, Mark Stuart Dance Theatre, New York, NY	2009-2020
Board of Directors, Foundation for Inclusion	2016-2018
Co-Coordinator, HDCA Human Rights Thematic Group	2010-2017
<ul style="list-style-type: none"> • Conceived, organized 2 site visits to Robben Island, Cape Town, South Africa (Sept 2017) • Conceived, organized 2-day workshop with site visits, “Sustainability and Human Rights: Ethical Dimensions of an Urban Agenda,” Washington, DC, USA (Sept 2015) • Conceived, organized 2-day workshop with site visits, “Ethics and Human Rights: ‘Doing’ Development in Central America,” Managua, Nicaragua (Sept 2013) 	

- Conceived, organized 1-day workshop, “Human Rights and Human Development,” The Hague, Netherlands (Sept 2011)
- PhD Representative, International Development Council, MSPP 2010-2011
 Co-Chair & founder, PhD Student Committee, MSPP 2008-2011

SERVICE TO THE PROFESSION

Professional Track Faculty appointment, evaluation, and promotion (AEP) committee	2022
Undergraduate Studies Committee, Department of Government and Politics	2021-2022
Co-founder, Experiential Learning Working Group, a faculty learning community, UMD	2021
Pilot course for new UGST course evaluation system	2021
Mentor, OIA Global Classroom Fellows (for Isabella Alcañiz)	2020
Pilot course for GVPT Undergraduate Teaching Assistant Program	2020
Diversity, Equity, and Inclusion committee, Dept of Government and Politics, UMD	2020
Roundtable Convener, Moderator, “The Future of HDCA,” Human Development and Capability Association (HDCA) annual conference, University College London	2019
Panel Chair, “Basic Needs and Human Rights,” Human Development and Capability Association (HDCA) annual conference, University College London	2019
Conference Chair, Convener, Organizing Committee, “Agency and Democracy in Development Ethics,” University of Maryland School of Public Policy	2019
Panel Chair, Moral and Political Philosophy on the Border conference, University of TX El Paso	2019
Chair, Nomination Committee, Human Development and Capability Association (HDCA)	2019
Panel moderator, annual conference of the Human Development and Capability Assoc.	2018
Conference Chair, Convener, Organizing Committee, IDEA conference: "Marginalized Peoples, Human Rights, and Development Ethics"	2018
Organizing Committee, “Empowerment for Social Justice: Human Rights and Education” conference, Moldova State University, Moldova	2017
Panel Convener & Chair, annual conference of the Human Development and Capability Assoc.	2017
Chair & Organizer, “The Role of Philosophy in International Development,” CIDCM-IDEA	2017
Faculty Advisor, Do Good Challenge Seed Grant Awardee	2017
Faculty Advisor, Minor in Int’l Development & Conflict Mgmt Student Association	2016-2018
Supervisor, 7 undergraduate independent study and thesis students in Gov. & Politics	2016-2017
Faculty Advisor, 8 UMD Individual Studies Program majors in Int’l Dev. & Conflict	2010-present
Faculty Advisor, FairTrade UMD, UMD student organization	2013-2016
Faculty Advisor, Pro-Dev, UMD student development organization	2012-2016
Moderator, “Indigenous Rights, Indigenous Oppression,” Maryland School of Public Policy	2016
Panelist, oral examination panels, Georgetown University MS in Foreign Service program	2011, 2016
Panel Chair, annual conference of the Human Development and Capability Association	2015
Moderator, “Female Perspectives on the Nile,” Maryland School of Public Policy	2015
Faculty Advisor, UMD Spreading Nutritional Awareness to Kids club	2011-2012
Faculty Advisor, <i>DaCadence</i> UMD A Cappella club	2010-2012
Faculty Advisor, UMD Cricket Club	2009-2012
Panel Chair, annual conference of the International Development Ethics Association	2011
Panel Chair, annual conference of the Human Development and Capability Association	2011
Student Representative, MSPP international development faculty search committee	2010

GRADUATE STUDENT THESIS ADVISING

PhD Student Advising Committee Member

Daniel Tuke, GVPT, thesis title TBD, 2019-present

UNDERGRADUATE THESIS ADVISING

Advisor and Thesis Committee Chair

Mark Salman, thesis title TBD, GVPT Honors, 2023

Logan Heller, *The Phone Wars: Linking Commercial Diplomatic Efforts and Cross-National Variation on Huawei Market Regulation*, GVPT Honors, 2022

Kunal Harmalkar, thesis title TBD, Individual Studies Program Capstone, est. 2022

Erica Greenwald, *The Deprioritization of Gender and Protection During UNRWA's 2018 Financial Crisis*, GVPT Honors, 2021

Nicole Gerhardt, *Culture or Crime? At the Intersection of Cultural Rights and Human Rights*, Individual Studies Program Capstone, 2021

Hannah Barlow, *Community Driven Development: Applying Practices of Deliberative Participation*, Individual Studies Program Capstone, 2020

Sara Perry, *U.S. Democracy Promotion Abroad: The Impact of Civil Society*, GVPT Undergraduate Research Program, 2019

Sade Ayinde, *Getting to Work: Evaluation of Differences in Formal & Informal Sector Employment in Nigeria*, Individual Studies Program Capstone, 2017

Lianna Wittick, *The Educational Ecosystem in Peru and the Child's Right to an Open Future*, Individual Studies Program Capstone, 2017

Annika McGinnis, *The Rise of Peruvian Alternative Media Addressing Impacts of Extractive Industries*, Individual Studies Program Capstone, 2016

Alyssa Snyder, *H2Opportunity: Mayagna Women's Water Empowerment Project*, Individual Studies Program Capstone, 2015

Daniel Granot, *Development and Anthropology: A Symbiotic Relationship?—Examining Anthropology's Role within Development*, Individual Studies Program Capstone, 2013

Natasha Westheimer, *A Future for Sustainable and Equitable Water Management in Israel and the Palestinian Territories*, Individual Studies Program Capstone, 2013

Thesis Committee Member

Anna Weiler, *The Pediatric Mental Health Crisis in Kashmir: An Analysis of the Effects of Violent Conflict on Kashmiri Children*, Individual Studies Program Capstone, 2020

Yael Nagar, *The mixed-group model of microfinance: Engaging men in women's empowerment through culturally-sensitive development policy*, GVPT Honors, 2015

Sydney Perlotto, *Global Social Change and Development*, Individual Studies Program Capstone, 2015

Manda Banka, *Public Health Response to Natural Disasters: Lessons Learned from 2010 Haiti Earthquake*, Individual Studies Program Capstone, 2013

PROFESSIONAL CERTIFICATIONS, LICENSES, AND MEMBERSHIPS

Member, Human Development and Capability Association (HDCA) 2008-present

Member, International Development Ethics Association (IDEA) 2009-present

Member, HDCA Thematic Groups: 2008-present

- Human Rights
- Ethics
- Indigenous Peoples

- Sustainable Human Development
 - North American Network
- Member, Association for Professional and Practical Ethics 2010
 Certificate in Refugee and Humanitarian Emergencies, Georgetown University 2005
 Massachusetts Educator's License in English Language Arts and Literature 2001

PROFESSIONAL EXPERIENCE

UNIVERSITY OF MARYLAND, College Park, MD
Department of Government & Politics
Associate Research Professor

College Park Scholars International Studies Program 2021-present
Director

- Design and implement curriculum and co-curricular activities
- Engage wider College Park community in shared community building
- Teach or oversee all core courses
- Train and oversee program staff
- Mentor and oversee independent student research projects and internships

Minor in International Development and Conflict Management 2012-2021
Associate Director

- Developed and led First-Year Innovation & Research Experience (FIRE) stream, "Global Development and Design," with \$122,500 support grant
- Developed summer internship program in Kenya for UMD students
- Developed summer study abroad partnership in peace and conflict with Rochester Institute of Technology-Kosovo (formerly American University-Kosovo)
- Piloted international "Global Classroom Initiative" by joining UMD and partner universities abroad
- Selected to pilot "Fearless Ideas—Innovation and Entrepreneurship" course through a competitive, University-wide process
- Selected for Cultural Competence Course Development Project
- Brought in \$33,000 in curriculum development grants

College Park Scholars Public Leadership Program 2007-2012
Associate Director

- Developed and managed program, curriculum, and community-based learning (service)
- Instructed 75 students per semester; 24 sections in 4 years (Fall 2007-Spring 2011).
- Secured a Civic Engagement Stimulus Grant for community-based-learning

CENTER FOR VALUES IN INTERNATIONAL DEVELOPMENT, Washington, DC 2021-present
Director for Research and Strategy, Vice Chair of the Board, Executive Committee member

- Lead lunch-and-learn sessions for global development actors and foundations (together with President and Founder)
- Strategize with President and executive committee members about grants, research, and business development.

MOLDOVA STATE UNIVERSITY, Chişinău, Republic of Moldova
Dept. of International Relations and Political Science (FRISPA)
Fulbright Scholar & Visiting Professor 2017-2018

- PORTICUS (Charitable Foundation)**, Amsterdam, The Netherlands 2017
Consultant
- Developed, wrote ethical guidance on values-based programming for manual (below).
 - Contributed to development, writing, and editing of an international development project planning, monitoring, and evaluation manual for foundation staff (part of team of 4).
- WORLD BANK GROUP**, Washington, DC 2010- 2011
Consultant, Human Development (HD) Unit, Europe Central Asia (ECA)
Consultant, Poverty Reduction, Evaluation, and Management (PREM) Unit, Europe Central Asia (ECA)
- ASOCIATA OVIDIU ROM**, Bucharest, Romania Summer 2009
Consultant
- Assisted in developing a randomized controlled trial to identify education policy interventions
 - Wrote early childhood education grant proposals for programs for ultra-poor, mostly Roma, youth.
- MARYLAND LEADERSHIP INSTITUTE**, University of Maryland, College Park Summer 2008
Teaching Assistant: International Development; International Security
 MLI prepares culturally diverse students for graduate study and careers in public policy and int'l affairs
- THE ADVOCACY PROJECT**, Washington, DC 2005- 2007
Deputy Director
- Created and executed country-specific human rights advocacy projects in cooperation with 26 partner organizations in conflict-affected and developing countries.
- Media Consultant – Global Partnership for the Prevention of Armed Conflict (GPPAC)* 2005
- Coordinated media outreach for global civil society conference on conflict prevention.
- PEOPLE BUILDING PEACE.ORG**, Washington, DC / New York City, NY 2005- 2006
Managing Editor
- INSTITUTE for the STUDY of INTERNATIONAL MIGRATION**, Washington, DC 2004- 2005
Research Assistant
- DŽENO ASSOCIATION** (an Advocacy Project partner), Prague, Czech Republic Summer 2004
Human Rights Advocate and Operations Consultant
- CENTER FOR DEMOCRACY AND THE THIRD SECTOR**, Washington, DC 2003- 2004
Promotional Assistant
- FITCHBURG ALTERNATIVE EVENING SCHOOL**, Fitchburg, MA 2002- 2003
Language Arts / Literature Teacher
 FAE is an urban alternative high school for unconventional and “at-risk” learners.
- SCHÜTZ and KANOMATA**, Santa Cruz do Sul, Brazil Fall 2001
English as a Foreign Language Teacher
- NORTH MIDDLESEX REGIONAL SCHOOL DISTRICT**, Townsend, MA 2000-2001
English as a Second Language Tutor, Homestay Tutor
- REFUGEE RESETTLEMENT SERVICES of CATHOLIC CHARITIES**, Syracuse, NY Spring 2000
Translator/Interpreter: English-French

SKILLS AND LANGUAGES

Skills: project planning for international development; values-based program and project design; public speaking; excellent oral and written communication skills; grant writing; college and secondary education classroom instruction & curriculum development; pedagogy of project-based learning; English as a Second/Foreign Language instruction.

Foreign Languages: French (Fluent), Romanian (Intermediate), Portuguese (Beginner).

References Available Upon Request.