

Stacy J. Kosko

2117 Chincoteague Hall
University of Maryland, College Park, MD
<https://sites.google.com/site/stacykosko/home>

(c) (202) 222-8317; (w) 301-314-7707
sjkosko@umd.edu
Twitter: @stacykosko

CURRENT AFFILIATION

UNIVERSITY OF MARYLAND, College Park, MD

Department of Government and Politics, Center for International Development and Conflict Management

Associate Research Professor (Assist. Res. Prof., 2015-2019) 2015-present

Associate Director (Assistant Director, 2012-2016),
Minor in International Development and Conflict Management 2012-present

EDUCATION

UNIVERSITY OF MARYLAND, College Park, MD 2012

Ph.D. Policy Studies, primary field: International Development

GPA: 4.0 / 4.0; Doctoral Fellow

Dissertation: *Essays in Human Rights and Education: Accommodating Vulnerable Minorities*

Qualifying exams: Microeconomic Theory, Normative Analysis, Political Analysis, Quantitative Analysis, International Development

Research Interests: human rights; development ethics; minority education policy; cultural liberty; conflict prevention; post-conflict reconstruction; indigenous peoples & human rights

GEORGETOWN UNIVERSITY, Washington, DC 2005

M.S. Foreign Service (Foreign Policy), primary field: International Conflict Management

Certificate in Refugee and Humanitarian Emergencies

GPA: 3.8 / 4.0; Kellen Scholar

Oral Exam Presentation: Kosovo as a Refugee War: Lessons for the Future of Durable Solutions

SYRACUSE UNIVERSITY, Syracuse, NY 2000

B.A., English and Textual Studies

B.A., French Language, Literature, and Culture

B.S., Television/Radio/Film with honors

GPA: 3.9 / 4.0; University Scholar (Valedictorian), Commencement Speaker

Honors Thesis in Screenwriting: Stone Walls: A Feminist History of Illness

BOOKS

Agency and Democracy in Development Ethics, with Lori Keleher, eds., Cambridge University Press, 2019.

PEER REVIEWED ARTICLES & CHAPTERS

“Cultural Freedom: Worthwhile Development for a Diverse World,” in *Handbook of Development Ethics*, Jay Drydyk and Lori Keleher, eds., Routledge, 2019.

“Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach” with Serene J. Khader in *Agency and Democracy in Development Ethics*, Lori Keleher and Stacy J. Kosko, eds., Cambridge University Press, 2019.

“Structuring Human Rights: Lessons for Eastern Europe,” in *Journal of Regional Studies*, inaugural issue, Moldova State University Press (invited article, completed while Fulbright Scholar in Moldova), 2018

“The Recognition Gap: Why Labels Matter in Human Rights Protection”: *Theorizing Justice: Critical Insights and Future Directions*. Krushil Watene and Jay Drydyk, eds. Rowman and Littlefield, 2016.

- “Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Gender Justice and Development: Vulnerability and Empowerment, Volume II*. Eric Palmer, ed., Routledge, 2015.
- “Adaptive Preferences and Women's Empowerment, by Serene J. Khader (book review)”: *Journal of Human Development and Capabilities*, Vol 16, Issue 1, 2015.
- “Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Journal of Global Ethics*, Vol. 9, Iss. 3, 2013, pp 293-310
- “Adapting to Feasible Means or Ends?: Educational Attainment and School-to-Work Conversion of Roma in Romania”: *Journal of Human Development and Capabilities*, Volume 13, Iss. 3, 2012, pp 415-450
- “Parental Consent and Children's Rights in Europe: A Balancing Act,” *Journal of Human Development and Capabilities*, Vol. 11, Iss. 3, 2010, pp 425-448

INDUSTRY & PROFESSIONAL PUBLICATIONS

- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” *SFS Global Justice Blog*, Georgetown School of Foreign Service, Washington, DC, Apr 28, 2017
- Roma Inclusion: An Economic Opportunity for Bulgaria, Czech Republic, Romania, and Serbia*, with Joost de Laet, Nina Arnhold, Christian Bodewig, Daniel Dulitzky, Toby Linden, and Federico Torracchi, World Bank, 2010

PUBLISHED CONFERENCE PROCEEDINGS

- “Brutal Intersections: Invoking the Critical Agency of Romani Women,” in *Opening Doors for Globally Engaged Students and Professionals, international conferences 2012-2018*, ed. Elena Crestianicov, American Studies Center (Center for American Economic, Social and Public Policy Studies), 41-66, Chişinău: Moldova State University Press, 2018, ISBN 978-9975-142-20-5.
- “Parental Consent and Children's Rights in Europe: A Balancing Act,” in *Ética del desarrollo humano y justicia global: instituciones y ciudadanos responsables ante el reto de la pobreza*, Francisco Arena-Dolz, Lorena Cebolla Sanahúja, Lidia de Tienda Palop, Luca Giancristofaro, eds, Valencia: Nau Llibres, 2009, ISBN: 978-84-7642-791-0

WORKS IN PROGRESS

- Culture and Development*, monograph
- “Standard Threats' and Basic Rights: Standard for Whom?”
- “Closing the Recognition Gap”

CONFERENCE PRESENTATIONS & INVITED LECTURES

KEYNOTES

- “Brutal Intersections: Romani Women and the Right to Education,” *Empowerment for Social Justice: Human Rights & Education* conference, Chişinău, Moldova, Nov. 2017
- “The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” *Modern Trends in Education: The Internalization of Higher Education*, State University of Moldova, Chişinău, Moldova, Oct. 2017

REFEREED CONFERENCE PRESENTATIONS

- “Standard Threats' and Basic Rights: Standard for Whom?”
- Human Development and Capability Association Conference, London, UK, Sept. 2019
 - Moral and Political Philosophy on the Border conference, University of Texas at El Paso, April 2019

- “Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach,”
- Human Development and Capability Assoc. conference, Buenos Aires, Argentina, Sept. 2018
- “Youth Participation in Social and Political Change: A Case Study from Moldova”
- International Development Ethics Association conference, Bordeaux, France, June 2018
- “Cultural Freedom & Recognition: A View from Development Ethics”
- Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017
- “The Recognition Gap: Why Labels Matter in Human Rights Protection”
- Int’l Conf. on Law and Policy, Oxford University, Oxford, UK, August 2016
- “The Global Classrooms Initiative: Converting Intercultural Understanding into Workforce Readiness”
- Collaborative Online Int’l Learning Conf., CUNY Graduate Center, New York City, April 2016.
- “Reason to Value,’ Perfectionism, and the Process Aspect of Freedom,” with Serene J. Khader
- Human Development and Capability Assoc. Conference, Washington, DC, USA, Sept. 2015.
- “Serene J. Khader’s *Adaptive Preferences and Women’s Empowerment*: Comment and Critique”
- Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.
- “Decomposing the Human Rights Protection Gap: Why Labels Matter”
- Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.
- “Agency Vulnerability and Self-Determination: Indigenous Participation in Norway”
- Human Development and Capability Assoc. Conference, The Hague, Netherlands, Sept. 2011.
- “Educational Attainment and School-to-Work Conversion of Roma in Romania”
- Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.
- “Minority Rights and Groups Rights: the Case of Irish Travellers at Dale Farm”
- International Development Ethics Assoc. Conference, Bryn Mawr College, June 2011.
 - Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.
 - Annual Meeting and Conference on Gypsy Studies, Washington, DC, Aug. 2008.
- “Parental Consent and Children’s Rights in Europe: A Balancing Act”
- Association for Practical and Professional Ethics Annual Meeting, Cincinnati, OH, March 2010
 - Human Development and Capability Assoc. Conference, Lima, Peru, Sept. 2009.
- “A Threshold of Harm: Parental Consent in Minority Education”
- International Development Ethics Assoc. Conference, Valencia, Spain, Dec. 2009
- “Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women”
- Human Development and Capability Assoc. Conference, New Delhi, India, Sept. 2008.
- “Learning Partners Peace Education Exchange: Connecting Across Continents,”
- Service Learning Conference, Massachusetts College of Liberal Arts, Dec. 2005

INVITED TALKS

- “Standard Threats,” Department of Philosophy, New Mexico State University, April 2019
- “Competitive Authoritarianism and Moldovan Civil Society,” HDCA Ethics & Development Thematic Group preconference event, Buenos Aires, Argentina, Sept. 2018
- “What is Development Ethics?” Opening address at the International Development Ethics Association conference, Chişinău, Moldova, May 2018
- “The Pedagogy of Virtual, Cross-cultural, Problem-Based Learning,” with Caroline Archambault and David Ehrhardt, Leiden University College, The Hague, March 2017
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” Lyndon B. Johnson School of Public Affairs, University of Texas at Austin, October 2016
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” CISSM Forum/Development Circle, Maryland School of Public Policy, October 2016
- “The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” University College Dublin, Dublin, Ireland, Oct. 2015

- “Global Classroom: How Adobe Connect Brings Together Students from Around the World,” TLTC Brownbag Series, University of Maryland, College Park, MD, Nov. 2014.
- “What is Development Ethics and Why Does it Matter for USAID?” (w/ D. A. Crocker), the United States Agency for International Development, Office of Global Health, October 2014
- “Ortega's Nicaragua: Impressions and Reflections” (w/ D. A. Crocker, M. Regan), Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2013.
- “Agency Vulnerability and Self-Determination: Indigenous Participation in Norway,” Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2011.
- “The ‘Gypsies’: Europe’s Largest, Poorest, and Fastest Growing Minority,” Maryland School of Public Policy Tuesday Forum, College Park, MD, Oct. 2009
- “Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women,” Development Circle, Maryland School of Public Policy, College Park, MD, Oct. 2008.

REFEREED CONFERENCE PANELS

- Roundtable: “HDCA: Future Directions,” Human Development and Capability Association Conference, London, UK, Sept. 2019
- Book Panel: *Agency and Democracy in Development Ethics* (Keleher and Kosko, Cambridge University Press), Human Development and Capability Assoc. Conference, Buenos Aires, Argentina, Sept. 2018
- Author Meets Critic: *The Capability Approach in Practice: A New Ethics in Setting Development Agendas* (Morten Fibieger, Routledge Research in Applied Ethics), book panel, Human Development and Capability Assoc. Conference, Buenos Aires, Argentina, Sept. 2018
- Human Rights Thematic Panel: “Cultural Freedom, Capabilities, and Human Rights,” Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017
- Comment and Critique: “Serene J. Khader's *Adaptive Preferences and Women's Empowerment*,” Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.
- (Older refereed panels available upon request)

NON-REFEREED PRESENTATIONS

- Inventory of Key Initiatives in Capacity Building in Sub-Saharan Africa*, ISIM, December 2004; presented at the Local Capacity Building for Disaster Risk Reduction Conference, Nairobi, Kenya, Feb. 2005.
- From English to Textual Studies*, Organizer, Conference Chair, Panelist, 1st and 2nd Undergraduate Conferences in English and Textual Studies, Syracuse University, 1997, 1998

NON-REFEREED WORKSHOP PAPERS

- “Standard Threats,” IR/CIDCM Workshop, Department of Government and Politics, University of Maryland, Feb. 2019
- “The Recognition Gap: Why Labels Matter in Human Rights Protection,” IR/CIDCM Workshop, Department of Government and Politics, University of Maryland, Feb. 2017

WEBINARS

- Respondent: “The Societal and Ethical Impact Canvas: a Tool to Support Responsible Innovation,” Marc Steen, HDCA Technology Thematic Group webinar, March 2019

JOURNAL REFEREEING & MANUSCRIPT REVIEW

<i>Journal of Political Philosophy</i>	Cambridge University Press
<i>Journal of Global Ethics</i>	Oxford University Press
<i>Journal of Human Development and Capabilities</i>	Routledge
<i>Journal of European Social Policy</i>	Agenda Publishing

TEACHING EXPERIENCE (HIGHER ED)

Minor in International Development and Conflict Management (MIDCM), UMD

A 16-credit, undergraduate program of instruction for students aspiring to a profession in the fields of international development, humanitarian relief, or conflict resolution

- Introduction to Int'l Development and Conflict Management Fall '12-present
- Capstone in International Development Fall and Spring '12-present

Dept. of International Relations and Political Science (FRISPA), Moldova State University, Moldova

Taught in Master of International Relations program while performing research on a Fulbright fellowship

- Multiculturalism and Globalization in the European Context Fall '17

Office of International Affairs with MIDCM, UMD

Global Classroom's innovative, project-based courses bring together UMD students and students from partner universities around the world through digital technologies, providing students with international experiences that are cross-cultural, project-based and virtual.

- Doing Development
(blended format course jointly taught with Leiden UC) Spring '17, '19
- International Development and Conflict Management
(blended format pilot course jointly taught with Tel Aviv University) Spring '14

Academy for Innovation and Entrepreneurship with MIDCM, UMD

Fearless Ideas experiential pilot courses provide students with the innovation and entrepreneurship skills and mindset to develop and launch their fearless ideas.

- Innovation and Design for Entrepreneurship and Action in Peace and Development
(“IDEAS in Peace and Development”) Spring '15-present

College Park Scholars Public Leadership program, UMD

A living-learning program that focuses on the theory and practice of leadership and citizenship in civic and political spheres from the local to the global

- Public Leadership Fall 2007-2011
- Applied Leadership: Spring 2008-2012
- Advanced Practicum—Peer-Learning: Instructor Fall 2007-Spring 2011

Education Abroad, UMD

Provides int'l, academically-based experiences in support of students' personal, professional and intellectual development

- Culture and Human Rights in Morocco: Assistant Director, Teaching Assistant Winter 2010

Maryland Leadership Institute, UMD

Prepares culturally diverse students for graduate study and professional careers in public policy and int'l affairs

- International Development: Teaching Assistant Summer 2008
- International Security: Teaching Assistant Summer 2008

SELECTED HONORS AND AWARDS

Professional Honors and Awards

- Faculty Mentor recognition, Philip Merrill Presidential Scholars program (2019)
- Excellence in Teaching, College of Behavioral and Social Sciences, UMD (2019)
- Fellow, Human Development and Capability Association (2018-present)
- Fulbright Scholar, U.S. Fulbright Program, U.S. Department of State (2017-2018)
- Global Classroom Fellow, UMD Office of International Affairs, (2017-2020)
- Distinguished Fellow, UMD Academy for Innovation and Entrepreneurship (AIE), (2014-2017)
- Faculty Mentor recognition, Philip Merrill Presidential Scholars program (2015)
- National Endowment of the Humanities Summer Scholar (summer institute participant) (2013)
- Omicron Delta Kappa Leadership Honor Society, Sigma Circle (inducted 2013)
- Faculty Mentor recognition, Philip Merrill Presidential Scholars program (2013)

Earned while a student at the University of Maryland:

- Denis Goulet Paper Prize in Development Ethics, International Development Ethics Association (2012)
- Distinguished Teaching Assistant Award, given by the Center for Teaching Excellence, the Office of Undergraduate Studies, and the Graduate School (2011, 2012)
- Most Dedicated to Students Award, student-nominated Faculty and Staff Recognition Award, College Park Scholars program (2011)
- Undergraduate Education Recognition Award for exemplary teaching and service to the University, graduate student category (2010)
- Wiebke Kuklys Paper Prize for best paper presented by a graduate student, Human Development and Capabilities Association (2009)
- MSPP Academic Achievement Fellowship, Maryland School of Public Policy (2007-2009)

Earned while a student at Georgetown University:

- Dean's Award for Academic Excellence (2005)
- Kellen Scholar, Georgetown School of Foreign Service (2004-2005)

Earned while a student at Syracuse University:

- Syracuse University Scholar (highest award bestowed to graduating students) (2000)
- Student commencement speaker (2000)
- Summa Cum Laude (2000)
- Chancellor's Scholar (1996-2000)
- Excellence in French (2000)
- Newell Rossman Scholar in the Arts and Sciences (1998)
- Marguerite Fisher Women's Studies Undergraduate Paper Prize (1998)
- Dean's List (1996-2000)
- Honor Societies: Phi Beta Kappa, Kappa Tau Alpha, Phi Kappa Phi, Golden Key

GRANTS

- Early Career Researcher Workshop grant: "Interculturality and Multiculturalism: the challenges for changing societies," Universitas 21: \$2,000 (2017) (*declined*)
- Global Classroom Course Development Grant, UMD Office of International Affairs: \$10,000 (2017)
- Cultural Competence Course Development Project grant, UMD Office of Diversity and Inclusion and Office of Undergraduate Studies: \$3,000 (2016)
- Fearless Ideas Course Development Grant, UMD Academy for Innovation and Entrepreneurship (AIE): \$10,000 (2014-2017)

- Global Classroom Course Development Grant, UMD Office of International Affairs: \$10,000 (2014)
- International Conference Student Support Award, Maryland School of Public Policy: \$1,432 (2011)
- Civic Engagement Stimulus Grant, “Enhancement of faculty-student mentoring in community-based learning projects,” from the Coalition for Civic Engagement and Leadership, the Center for Teaching Excellence, and Undergraduate Studies: \$250 (2010)
- Schaefer Internship Award (support grant), Maryland School of Public Policy (2009)
- Jacob K. Goldhaber Travel Grant, University of Maryland Graduate School (2008)

SERVICE LEADERSHIP

Officer at Large, Executive Committee, Human Development and Capability Association	2018-2021
Executive Board, International Development Ethics Association	2009-present
<ul style="list-style-type: none"> • Conceived, organized conference, “Marginalized Peoples, Human Rights, and Development Ethics,” Moldova State University, Chişinău, Moldova (May 2018); raised €24K • Conceived, organized workshop, “What is Development Ethics?,” Center for International Development and Conflict Management, University of Maryland, College Park, MD (May 2017) 	
Board of Directors, Mark Stuart Dance Theatre, New York, NY	2009-present
Board of Directors, Foundation for Inclusion	2016-2018
Co-Coordinator, HDCA Human Rights Thematic Group	2010-2017
<ul style="list-style-type: none"> • Conceived, organized 2 site visits to Robben Island, Cape Town, South Africa (Sept 2017) • Conceived, organized 2-day workshop with site visits, “Sustainability and Human Rights: Ethical Dimensions of an Urban Agenda,” Washington, DC, USA (Sept 2015) • Conceived, organized 2-day workshop with site visits, “Ethics and Human Rights: ‘Doing’ Development in Central America,” Managua, Nicaragua (Sept 2013) • Conceived, organized 1-day workshop, “Human Rights and Human Development,” The Hague, Netherlands (Sept 2011) 	
PhD Representative, International Development Council, MSPP	2010-2011
Co-Chair & founder, PhD Student Committee, MSPP	2008-2011

SERVICE TO THE PROFESSION

Conference Chair, Convener, Organizing Committee, “Agency and Democracy in Development Ethics,” University of Maryland School of Public Policy	2019
Panel Chair, Moral and Political Philosophy on the Border conference, University of TX El Paso	2019
Chair, Nomination Committee, Human Development and Capability Association (HDCA)	2019
Panel moderator, annual conference of the Human Development and Capability Assoc.	2018
Conference Chair, Convener, Organizing Committee, IDEA conference: “Marginalized Peoples, Human Rights, and Development Ethics”	2018
Organizing Committee, “Empowerment for Social Justice: Human Rights and Education” conference, Moldova State University, Moldova	2017
Panel Convener & Chair, annual conference of the Human Development and Capability Assoc.	2017
Chair & Organizer, “The Role of Philosophy in International Development,” CIDCM-IDEA	2017
Faculty Advisor, Do Good Challenge Seed Grant Awardee	2017
Faculty Advisor, Minor in Int’l Development & Conflict Mgmt Student Association	2016-present
Supervisor, 7 undergraduate independent study and thesis students in Gov. & Politics	2016-2017
Faculty Advisor, 8 UMD Individual Studies Program majors in Int’l Dev. & Conflict	2010-present
Faculty Advisor, FairTrade UMD, UMD student organization	2013-2016
Faculty Advisor, Pro-Dev, UMD student development organization	2012-2016

Moderator, “Indigenous Rights, Indigenous Oppression,” Maryland School of Public Policy	2016
Panelist, oral examination panels, Georgetown University MS in Foreign Service program	2011, 2016
Panel Chair, annual conference of the Human Development and Capability Association	2015
Moderator, “Female Perspectives on the Nile,” Maryland School of Public Policy	2015
Faculty Advisor, UMD Spreading Nutritional Awareness to Kids club	2011-2012
Faculty Advisor, <i>DaCadence</i> UMD A Cappella club	2010-2012
Faculty Advisor, UMD Cricket Club	2009-2012
Panel Chair, annual conference of the International Development Ethics Association	2011
Panel Chair, annual conference of the Human Development and Capability Association	2011
Student Representative, MSPP international development faculty search committee	2010

UNDERGRADUATE THESIS ADVISING

Advisor and Thesis Committee Chair

Erica Greenwald, thesis title TBD, est. 2021	
Nicole Gerhardt, thesis title TBD, est. 2020	
Hannah Barlow, thesis title TBD, est. 2020	
Sade Ayinde, <i>Getting to Work: Evaluation of Differences in Formal and Informal Sector Employment in Nigeria</i> , 2017	
Lianna Wittick, <i>The Educational Ecosystem in Peru and the Child’s Right to an Open Future</i> , 2017	
Annika McGinnis, <i>The Rise of Peruvian Alternative Media Addressing Impacts of Extractive Industries</i> , Individual Studies Program Capstone, 2016	
Alyssa Snyder, <i>H2Opportunity: Mayagna Women’s Water Empowerment Project</i> , Individual Studies Program Capstone, 2015	
Daniel Granot, <i>Development and Anthropology: A Symbiotic Relationship?—Examining Anthropology’s Role within Development</i> , 2013	
Natasha Westheimer, <i>A Future for Sustainable and Equitable Water Management in Israel and the Palestinian Territories</i> , 2013	

Thesis Committee Member

Yael Nagar, <i>The mixed-group model of microfinance: Engaging men in women’s empowerment through culturally-sensitive development policy</i> , 2015	
Sydney Perlotto, <i>Global Social Change and Development</i> , Individual Studies Program Capstone, 2015	
Manda Banka, <i>Public Health Response to Natural Disasters: Lessons Learned from the 2010 Earthquake in Haiti</i> , 2013	

PROFESSIONAL CERTIFICATIONS, LICENSES, AND MEMBERSHIPS

Member, Human Development and Capability Association (HDCA)	2008-present
Member, International Development Ethics Association (IDEA)	2009-present
Member, HDCA Thematic Groups:	2008-present
• Human Rights	
• Ethics	
• Indigenous Peoples	
• Sustainable Human Development	
• North American Network	
Member, Association for Professional and Practical Ethics	2010
Certificate in Refugee and Humanitarian Emergencies, Georgetown University	2005
Massachusetts Educator’s License in English Language Arts and Literature	2001

PROFESSIONAL EXPERIENCE**UNIVERSITY OF MARYLAND**, College Park, MD**Department of Government & Politics****Center for International Development and Conflict Management***Associate Research Professor (GVPT) & Associate Director (MIDCM)* 2019-present*Assistant Research Professor (GVPT) & Associate Director (MIDCM)* 2016-2019*Assistant Research Professor (GVPT) & Assistant Director (MIDCM)* 2015-2016*Research Associate (GVPT) & Assistant Director (MIDCM)* 2013-2015*Lecturer* 2012-2013

- Piloted international “Global Classroom Initiative” by joining UMD and partner universities abroad
- Selected to pilot “Fearless Ideas—Innovation and Entrepreneurship” course through a competitive, University-wide process
- Selected for Cultural Competence Course Development Project
- Brought in \$33,000 in curriculum development grants

MOLDOVA STATE UNIVERSITY, Chişinău, Republic of Moldova**Dept. of International Relations and Political Science (FRISPA)***Fulbright Scholar* 2017-2018**PORTICUS (Charitable Foundation)**, Amsterdam, The Netherlands 2017*Consultant*

- Developed, wrote ethical guidance on values-based programming for manual (below).
- Contributed to development, writing, and editing of an international development project planning, monitoring, and evaluation manual for foundation staff (part of team of 4).

UNIVERSITY OF MARYLAND, College Park, MD**College Park Scholars Public Leadership Program** 2007-2012*Associate Director & Instructor*

- Developed and managed program, curriculum, and community-based learning (service) program.
- Instructed 75 students per semester in groups of 25; 24 sections in 4 years (Fall 2007-Spring 2011).
- Secured a Civic Engagement Stimulus Grant for community-based-learning

WORLD BANK GROUP, Washington, DC 2010- 2011*Consultant, Human Development (HD) Unit, Europe Central Asia (ECA)*

- Human Rights and Roma specialist, Coordinator, for new *Roma Health and Human Rights* project
- Contributing researcher, writer, World Bank report: *Roma Inclusion: An Economic Opportunity for Bulgaria, Czech Republic, Romania, and Serbia.*

Consultant, Poverty Reduction, Evaluation, and Management (PREM) Unit, Europe Central Asia (ECA)

- Wrote country gender note on Albania.

ASOCIATA OVIDIU ROM, Bucharest, Romania Summer 2009*Consultant*

- Assisted in developing a randomized controlled trial to identify education policy interventions
- Wrote early childhood education grant proposals for programs for ultra-poor, mostly Roma, youth.

MARYLAND LEADERSHIP INSTITUTE, University of Maryland, College Park Summer 2008*Teaching Assistant: International Development; International Security*

MLI prepares culturally diverse students for graduate study and careers in public policy and int'l affairs

THE ADVOCACY PROJECT , Washington, DC <i>Deputy Director</i>	2005- 2007
<ul style="list-style-type: none"> • Created and executed country-specific human rights advocacy projects in cooperation with 26 partner organizations in conflict-affected and developing countries. 	
<i>Media Consultant – Global Partnership for the Prevention of Armed Conflict (GPPAC)</i>	2005
<ul style="list-style-type: none"> • Coordinated media outreach for global civil society conference on conflict prevention. 	
PEOPLE BUILDING PEACE.ORG , Washington, DC / New York City, NY <i>Managing Editor</i>	2005- 2006
INSTITUTE for the STUDY of INTERNATIONAL MIGRATION , Washington, DC <i>Research Assistant</i>	2004- 2005
DŽENO ASSOCIATION (an Advocacy Project partner), Prague, Czech Republic <i>Human Rights Advocate and Operations Consultant</i>	Summer 2004
CENTER FOR DEMOCRACY AND THE THIRD SECTOR , Washington, DC <i>Promotional Assistant</i>	2003- 2004
FITCHBURG ALTERNATIVE EVENING SCHOOL , Fitchburg, MA <i>Language Arts / Literature Teacher</i> FAE is an urban alternative high school for unconventional and “at-risk” learners.	2002- 2003
SCHÜTZ and KANOMATA , Santa Cruz do Sul, Brazil <i>English as a Foreign Language Teacher</i>	Fall 2001
NORTH MIDDLESEX REGIONAL SCHOOL DISTRICT , Townsend, MA <i>English as a Second Language Tutor, Homestay Tutor</i>	2000-2001
REFUGEE RESETTLEMENT SERVICES of CATHOLIC CHARITIES , Syracuse, NY <i>Translator/Interpreter: English-French</i>	Spring 2000

SKILLS AND LANGUAGES

Skills: project planning for international development; values-based program and project design; public speaking; excellent oral and written communication skills; grant writing; college and secondary education classroom instruction & curriculum development; pedagogy of project-based learning; English as a Second/Foreign Language instruction.

Foreign Languages: French (Fluent), Romanian (Intermediate), Portuguese (Beginner).

References Available Upon Request.