Stacy J. Kosko

(she/her/hers)

Joel J. Feller Research Professor, Government and Politics

University of Maryland

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**Appointment**

**University of Maryland,** College Park, MD

Department of Government and Politics

Center for International Development and Conflict Management 2012-present

College Park Scholars

Director, International Studies Program 2021-present

(Medical Leave April-December 2023)

**Education**

**University of Maryland,** College Park, MD 2012

**Ph.D. Policy Studies**,primary field: International Development

GPA: 4.0 / 4.0; Doctoral Fellow

Dissertation: *Essays in Human Rights and Education: Accommodating Vulnerable Minorities*

Qualifying exams: Microeconomic Theory, Normative Analysis, Political Analysis, Quantitative Analysis, International Development

Research Interests: human rights; development ethics; cultural liberty; severely marginalized populations; indigenous peoples

**Georgetown University**, Washington, DC 2005

**M.S. Foreign Service** (Foreign Policy), primary field: International Conflict Management

**Certificate in Refugee and Humanitarian Emergencies**

GPA: 3.8 / 4.0; Kellen Scholar

Oral Exam: Kosovo as a Refugee War: Lessons for the Future of Durable Solutions

**Syracuse University**, Syracuse, NY 2000

**B.A., English and Textual Studies**

**B.A., French Language, Literature, and Culture**

**B.S., Television/Radio/Film *with honors***

GPA: 3.9 / 4.0; University Scholar (Valedictorian), Commencement Speaker

Honors Thesis in Screenwriting: Stone Walls: A Feminist History of Illness

**Books**

*Agency and Democracy in Development Ethics*, with Lori Keleher, eds., Cambridge University Press, 2019.

**Peer Reviewed Articles & Chapters**

“Human Rights and 'Standard Threats': Standard for Whom?” *Journal of Global Ethics*, 2023.

“Marginalized Youth Activism: Peer-Engaged Research and Epistemic Justice,” with Aimee Dastin, Maddy Merrill, and Roma Sheth, *Journal of Human Development and Capabilities*, 2022.

“Participatory Research, Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education” by Alejandra Boni and Melanie Walker (book review), in *Journal of Human Development and Capabilities*, 2022.

“Cultural Freedom: Worthwhile Development for a Diverse World,” in *Handbook of Development*

*Ethics*, Jay Drydyk and Lori Keleher, eds., Routledge, 2019.

“‘Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach” with Serene J. Khader in *Agency and Democracy in Development Ethics*, Lori Keleher and Stacy J. Kosko, eds., Cambridge University Press, 2019.

“Introduction” with Lori Keleher in *Agency and Democracy in Development Ethics*, Lori Keleher and Stacy J. Kosko, eds., Cambridge University Press, 2019.

“Structuring Human Rights: Lessons for Eastern Europe,” in *Journal of Regional Studies*, inaugural issue, Moldova State University Press (invited article, completed while Fulbright Scholar), 2018

“The Recognition Gap: Why Labels Matter in Human Rights Protection”: *Theorizing Justice: Critical Insights and Future Directions*. Krushil Watene and Jay Drydyk, eds. Rowman and Littlefield, 2016.

“Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Gender Justice and Development: Vulnerability and Empowerment, Volume II.*Eric Palmer, ed., Routledge, 2015.

“Adaptive Preferences and Women's Empowerment, by Serene J. Khader (book review)”: *Journal of Human Development and Capabilities*, Vol 16, Issue 1, 2015.

“Agency Vulnerability, Self Determination, and the Participation of Indigenous Peoples”: *Journal of Global Ethics*, Vol. 9, Iss. 3, 2013, pp 293-310

“Adapting to Feasible Means or Ends?: Educational Attainment & School-to-Work Conversion of Roma in Romania”: *Journal of Human Development and Capabilities*, Vol 13, Iss 3, 2012, pp 415-450

“Parental Consent and Children's Rights in Europe:  A Balancing Act,” *Journal of Human Development and Capabilities*, Vol. 11, Iss. 3, 2010, pp 425-448

**Industry & Professional Publications**

“Development, Dialogue, and Doing This ‘Right’,” Center for Values in International Development, March 22, 2021

“Development is not a Device,” Center for Values in International Development, March 10, 2021

“The Recognition Gap: Why Labels Matter in Human Rights Protection,” *SFS Global Justice Blog*, Georgetown School of Foreign Service, Washington, DC, Apr 28, 2017

*Porticus Programming Manual*, Porticus Family Foundation, June 2016

*Roma Inclusion: An Economic Opportunity for Bulgaria, Czech Republic, Romania, and Serbia*, with Joost de Laat, Nina Arnhold, Christian Bodewig, Daniel Dulitzky, Toby Linden, and Federico Torracchi, World Bank, 2010

**Published Conference Rroceedings**

“Brutal Intersections: Invoking the Critical Agency of Romani Women,” in *Opening Doors for Globally Engaged Students and Professionals, international conferences 2012-2018)*, ed. Elena Crestianicov, American Studies Center (Center for American Economic, Social and Public Policy Studies), 41-66, Chişinău: Moldova State University Press, 2018, ISBN 978-9975-142-20-5.

“A Threshold of Harm: Parental Consent in Minority Education,” in *Ética del desarrollo humano y justicia global: instituciines y ciudadanos respinsables ante el reto de la pobreza*, Francisco Arena-Dolz, Lorena Cebolla Sanahúja, Lidia de Tienda Palop, Luca Giancristofaro, eds, Valencia: Nau Llibres, 2009, pp 59-64, ISBN: 978-84-7642-791-0

**WORKS In Progress**

“Marginalized Youth Activism for Social and Political Change: Strategies and Obstacles.”

“Client-Based, Project-Based Learning as Micro-Development,” with Carla Atalla and Dylan Fitch.

*Global Development & Design: Ethical Impact for Communities of Struggle*, digital humanities & social sciences multimedia project with UMD FIRE ($122,500 grant)

*Culture and Development*, monograph

“Students at your service: community-engaged learning in international development,” with Caroline Archambault and David Ehrhardt

**Conference presentations & Invited Lectures**

**Keynotes**

“Project-Based Global Learning,” Workshop on Global Community-Based Education, Kenyatta University, Nairobi, Kenya, March 2023

“Brutal Intersections: Romani Women and the Right to Education,” *Empowerment for Social Justice: Human Rights & Education* conference, Chişinău, Moldova, Nov. 2017

“The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” *Modern Trends in Education: The Internalization of Higher Education*, State University of Moldova, Chişinău, Moldova, Oct. 2017

**Refereed Conference Presentations**

“*Valori şi principia*: Strategies and Barriers in Marginalized Youth Activism,” Human Development and Capability Association Conference, Kolkata, India, Sept. 2024, with Rithvik Yarlagadda

“The Common Good Approach to International Development” (book panel), Human Development and Capability Association Conference, Antwerp, Belgium, Sept. 2022

“Marginalized Youth Activism for Social and Political Change: A Peer-Engaged Research Approach,” with Aimee Dastin, Maddy Merrill, and Roma Sheth

* Human Development and Capability Association Conference, Antwerp, Belgium, Sept. 2022
* International Development Ethics Association Congress, Medellín, Colombia, July 2022

“The Professors and the Practitioners,” International Development Ethics Association Congress, Medellín, Colombia, July 2022

“Deepening epistemic justice capabilities for building social solidarity,” Human Development and Capability Association Conference (online), Antwerp, Belgium, Sept. 2021

“Human Dignity, Development, and Public Policy” (discussant), Human Development and Capability Association Conference (online), Antwerp, Belgium, Sept. 2021

“Planning and evaluation tools for ethical development”

* Human Development and Capability Association Conference (online), Auckland, NZ, July 2020

“Virtual, Cross-cultural, Problem-Based (‘Service’) Learning”

* Service-Learning and Civic Engagement Conference, Campus Compact Mid-Atlantic and University of Maryland, November 2019

“'Standard Threats' and Basic Rights: Standard for Whom?”

* Human Development and Capability Association Conference, London, UK, Sept. 2019
* Moral and Political Philosophy on the Border conference, Uni. of Texas, El Paso, April 2019

“‘Reason to Value’: Process, Opportunity, and Perfectionism in the Capability Approach,”

* Human Development and Capability Assoc. conference, Buenos Aires, Argentina, Sept. 2018

“Youth Participation in Social and Political Change:  A Case Study from Moldova”

* International Development Ethics Association conference, Bordeaux, France, June 2018

“Cultural Freedom & Recognition: A View from Development Ethics”

* Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017

“The Recognition Gap: Why Labels Matter in Human Rights Protection”

* Int’l Conf. on Law and Policy, Oxford University, Oxford, UK, August 2016

“The Global Classrooms Initiative: Converting Intercultural Understanding into Workforce Readiness”

* Collaborative Online Int’l Learning Conf., CUNY Graduate Center, New York City, April 2016.

“‘Reason to Value,’ Perfectionism, and the Process Aspect of Freedom,” with Serene J. Khader

* Human Development and Capability Assoc. Conference, Washington, DC, USA, Sept. 2015.

“Serene J. Khader's *Adaptive Preferences and Women's Empowerment*:  Comment and Critique”

* Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.

“Decomposing the Human Rights Protection Gap:  Why Labels Matter”

* Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.

“Agency Vulnerability and Self-Determination: Indigenous Participation in Norway”

* Human Development and Capability Assoc. Conference, The Hague, Netherlands, Sept. 2011.

“Educational Attainment and School-to-Work Conversion of Roma in Romania”

* Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.

“Minority Rights and Groups Rights: the Case of Irish Travellers at Dale Farm”

* International Development Ethics Assoc. Conference, Bryn Mawr College, June 2011.
* Human Development and Capability Assoc. Conference, Amman, Jordan, Sept. 2010.
* Annual Meeting and Conference on Gypsy Studies, Washington, DC, Aug. 2008.

“Parental Consent and Children's Rights in Europe:  A Balancing Act”

* Association for Practical and Professional Ethics Annual Meeting, Cincinnati, OH, March 2010
* Human Development and Capability Assoc. Conference, Lima, Peru, Sept. 2009.

“A Threshold of Harm: Parental Consent in Minority Education”

* International Development Ethics Assoc. Conference, Valencia, Spain, Dec. 2009

“Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women”

* Human Development and Capability Assoc. Conference, New Delhi, India, Sept. 2008.

“Learning Partners Peace Education Exchange: Connecting Across Continents,”

* Service-Learning Conference, Massachusetts College of Liberal Arts, Dec. 2005

**Invited Talks**

Development Ethics original simulation, Harvard University, Cambridge MA, July 2024

Panel Chair and group launch: Research Group on The Common Good Approach to International Development, Puebla, Mexico, June 2024

“What is Democracy?” Prince George’s County Human Rights Office, March 2023

"Thinking through the features of worthwhile development," Human Development and Capability Association Summer School, Antwerp, Belgium, Sept. 2022

Congressional Freethought Caucus roundtable, Secular Moral Values in Public Policy, United States Congress, June 2021

“Standard Threats,” Department of Philosophy, New Mexico State University, April 2019

“Competitive Authoritarianism and Moldovan Civil Society,” HDCA Ethics & Development Thematic Group preconference event, Buenos Aires, Argentina, Sept. 2018

“What is Development Ethics?” Opening address at the International Development Ethics Association conference, Chişinău, Moldova, May 2018

“The Pedagogy of Virtual, Cross-cultural, Problem-Based Learning,” with Caroline Archambault and David Ehrhardt, Leiden University College, The Hague, March 2017

“The Recognition Gap: Why Labels Matter in Human Rights Protection,” Lyndon B. Johnson School of Public Affairs, University of Texas at Austin, October 2016

“The Recognition Gap: Why Labels Matter in Human Rights Protection,” CISSM Forum/Development Circle, Maryland School of Public Policy, October 2016

“The Pedagogy of Virtual, Cross-Cultural, Project-Based Learning,” University College Dublin, Ireland, Oct. 2015

“Global Classroom: How Adobe Connect Brings Together Students from Around the World,” TLTC Brownbag Series, University of Maryland, College Park, MD, Nov. 2014.

“What is Development Ethics and Why Does it Matter for USAID?” (w/ D. A. Crocker), the United States Agency for International Development, Office of Global Health, October 2014

“Ortega's Nicaragua:  Impressions and Reflections” (w/ D. A. Crocker, M. Regan), Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2013.

“Agency Vulnerability and Self-Determination: Indigenous Participation in Norway,” Development Circle, Maryland School of Public Policy, College Park, MD, Sept. 2011.

“The ‘Gypsies’: Europe’s Largest, Poorest, and Fastest Growing Minority,” Maryland School of Public Policy Tuesday Forum, College Park, MD, Oct. 2009

“Brutal Intersections and Multiple Identity: Invoking the ‘Critical Agency’ of Romani Women,” Development Circle, Maryland School of Public Policy, College Park, MD, Oct. 2008.

**Refereed Conference Panels**

Roundtable convenor & chair: “Ethics of Pandemics & Sustainability,” Human Development and Capability Association Conference, Auckland, NZ, July 2020

Roundtable convenor & chair: “HDCA: Future Directions,” Human Development and Capability Association Conference, London, UK, Sept. 2019

Book Panel: *Agency and Democracy in Development Ethics* (Keleher and Kosko, Cambridge University Press), Human Development and Capability Assoc. Conf., Buenos Aires, Argentina, Sept. 2018

Author Meets Critic: *The Capability Approach in Practice: A New Ethics in Setting Development Agendas* (Morten Fibieger, Routledge Research in Applied Ethics), book panel, Human Development and Capability Assoc. Conference, Buenos Aires, Argentina, Sept. 2018

Human Rights Thematic Panel: “Cultural Freedom, Capabilities, and Human Rights,” Human Development and Capability Assoc. Conference, Cape Town, South Africa, Sept. 2017

Comment and Critique: “Serene J. Khader's *Adaptive Preferences and Women's Empowerment*,” Human Development and Capability Assoc. Conference, Managua, Nicaragua, Sept. 2013.

**Non-Refereed Presentations**

Lunch and learn series for development firms and organizations on secular moral values in international development, Center for Values in International Development, 2021

*Inventory of Key Initiatives in Capacity Building in Sub-Saharan Africa*, ISIM, December 2004; presented at the Local Capacity Building for Disaster Risk Reduction Conference, Nairobi, Kenya, Feb. 2005.

*From English to Textual Studies,* Organizer, Conference Chair, Panelist, 1st and 2nd Undergraduate Conferences in English and Textual Studies, Syracuse University, 1997, 1998

**Non-Refereed Workshop Papers**

“Standard Threats,” IR/CIDCM Workshop, Dept of Government and Politics, UMD, Feb. 2019

“The Recognition Gap: Why Labels Matter in Human Rights Protection,” IR/CIDCM Workshop, Department of Government and Politics, University of Maryland, Feb. 2017

**Webinars**

Presenter / Panelist: “Amplifying Youth Activism: Exploring Mechanisms, Barriers, and Strategies in the Global South,” HDCA roundtable webinar, November 2024

Instructor: undergraduate workshop on the Capability Approach, HDCA webinar, April 2021

Instructor: faculty workshop on teaching the Capability Approach to undergraduates, HDCA webinar, February 2021

Respondent: “The Societal and Ethical Impact Canvas: a Tool to Support Responsible Innovation,” Marc Steen, HDCA Technology Thematic Group webinar, March 2019

**Media Appearances**

*All Things Considered*, National Public Radio, March 25, 2020

**Journal Refereeing & Manuscript REview**

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| *Journal of Political Philosophy*  *Journal of Global Ethics*  *Journal of Human Development and Capabilities*  *Journal of European Social Policy*  *Theoria* | Cambridge University Press  Oxford University Press  Routledge  Agenda Publishing  Open Book Publishers |

**Selected Honors, Awards, and Fellowships**

* Outstanding Global Classrooms Award (inaugural award), OIA-UMD, 2024
* Joel J. Feller Research Professor (Endowed) (2023-2025)
* Fellow, Human Development and Capability Association (2018-present)
* 2020 Carnegie Fellowship, UMD Junior Scholar Presidential Nominee (2019)
* Faculty Mentor recognition, Philip Merrill Presidential Scholars program (2013, 2015, 2019, 2022)
* Excellence in Teaching, College of Behavioral and Social Sciences, UMD (2019)
* Fulbright Scholar, U.S. Fulbright Program, U.S. Department of State (2017-2018)
* Global Classroom Fellow, UMD Office of International Affairs, (2017-2020)
* Distinguished Fellow, UMD Academy for Innovation & Entrepreneurship (AIE) (2014-2017)
* National Endowment of the Humanities Summer Scholar: Development Ethics (2013)
* Omicron Delta Kappa Leadership Honor Society, Sigma Circle (inducted 2013)
* Denis Goulet Paper Prize in Development Ethics, International Development Ethics Association (2012)
* Distinguished Teaching Assistant Award, given by the Center for Teaching Excellence, the Office of Undergraduate Studies, and the Graduate School (2011, 2012)
* Most Dedicated to Students Award, student-nominated Faculty and Staff Recognition Award, College Park Scholars program (2011)
* Undergraduate Education Recognition Award for exemplary teaching and service to the University, graduate student category (2010)
* Wiebke Kuklys Paper Prize for best paper presented by a graduate student, Human Development and Capabilities Association (2009)
* MSPP Academic Achievement Fellowship, Maryland School of Public Policy (2007-2009)
* Dean’s Award for Academic Excellence (2005)
* Kellen Scholar, Georgetown School of Foreign Service (2004-2005)
* Syracuse University Scholar (“Valedictorian,” highest award to graduating students) (2000)
* Syracuse University student commencement speaker (2000)
* Summa Cum Laude recognition, Syracuse University (2000)
* Chancellor’s Scholar, Syracuse University (1996-2000)
* Excellence in French (2000)
* Newell Rossman Scholar in the Arts and Sciences (1998)
* Marguerite Fisher Women’s Studies Undergraduate Paper Prize (1998)
* Dean’s List (1996-2000)
* Honor Societies: Phi Beta Kappa, Kappa Tau Alpha, Phi Kappa Phi, Golden Key

**Teaching ExperiEnce (Higher Ed)**

College Park Scholars International Studies program, UMD

*A living-learning program that* *explores global justice, including international development ethics, and the intricacies of how culture and society feed sociopolitical issues (and our understanding of them).*

* Global Citizenship Spring 2022-present
* Freshmen Colloquium Fall & Spring 2021-present
* Sophomore Colloquium Fall 2024-present
* Advanced Practicum—Internships Spring 2021
* Advanced Practicum—Original Research Spring 2021

Minor in International Development and Conflict Management (MIDCM), UMD

*A 16-credit, undergraduate program of instruction for students aspiring to a profession in the fields of international development, humanitarian relief, or conflict resolution*

* Int’l Development and Conflict Management Fall 2012-2021; summer 2020
* Capstone in International Development Fall and Spring ’12-present

Office of International Affairs with MIDCM, UMD

*Global Classroom’s innovative, project-based courses bring together UMD students and students from partner universities around the world through digital technologies, providing students with international experiences that are cross-cultural, project-based and virtual. (I piloted this initiative at UMD in 2014. There are now >20 GC courses.)*

* Doing Development

(blended format course jointly taught with Leiden UC) Spring ’17, ’19, ’20

* International Development and Conflict Management

(blended format pilot course jointly taught with Tel Aviv University) Spring ’14

*Global Classroom Connection courses are intentionally designed to facilitate meaningful connection with global topics, experts and/or partners, going beyond the typical online class experience to help students grow cross-cultural competencies.*

* International Development & Conflict Management

(joint simulation with New Mexico State University Philosophy Department & Universidad de los Americas de Puebla Economics Department) Fall 2020

* Capstone in International Development Fall 2021

Individual Studies Program (IVPS), UMD

*IVSP is a degree-granting academic program under the direction of the Office of Undergraduate Studies that enables students to create new interdisciplinary curricula leading to the Bachelor of Arts or Bachelor of Science degree.*

* Faculty Mentor, Thesis Committee Advisor, Thesis Reader 2013-present

Academy for Innovation and Entrepreneurship with MIDCM, UMD

*Fearless Ideas experiential pilot courses provide students with the innovation and entrepreneurship skills and mindset to develop and launch their fearless ideas. (Now called “Innovation & Entrepreneurship courses”)*

* Innovation and Design for Entrepreneurship and Action in Peace and Development

(“IDEAS in Peace and Development”) Spring ’15-21

Education Abroad, UMD

*Provides int’l, academically-based experiences in support of students’ personal, professional and intellectual development*

* Culture and Human Rights in Morocco: Assistant Director, Teaching Assistant Winter 2010
* Peace & Conflict, RIT-K, Kosovo: UMD Coordinator Summer 2019-present

Dept. of International Relations and Political Science (FRISPA), Moldova State University, Moldova

*Taught in Master of International Relations program while performing research on a Fulbright fellowship*

* Multiculturalism and Globalization in the European Context Fall ’17

College Park Scholars Public Leadership program, UMD

*A living-learning program that* *focuses on the theory and practice of leadership and citizenship in civic and political spheres from the local to the global*

* Public Leadership Fall 2007-2011
* Applied Leadership: Spring 2008-2012
* Advanced Practicum—Peer-Learning: Instructor Fall 2007-Spring 2011

Maryland Leadership Institute, UMD

*Prepares culturally diverse students for graduate study and professional careers in public policy and int’l affairs*

* International Development: Teaching Assistant Summer 2008
* International Security: Teaching Assistant Summer 2008

**Grants**

* Joel J. Feller Research Professorship grant, GVPT @ UMD, 2023-2025 ($10,000)
* Teaching and Learning Transformation Center program grant, co-PI and Team Lead, with UMD Office of International Affairs, 2022-2023 ($70,000)
* Teaching Innovation Grant, 2020-2021 ($1,500)
* Global Classroom Connections Grant, 2020 ($250)
* First-Year Innovation and Research Experience (FIRE): *Global Development and Design* ($122,500 over 2 years, partly in in-kind support through a post-doc) (2020-present) – renews annually
* Early Career Researcher Workshop grant: “Interculturality and Multiculturalism: the challenges for changing societies,” Universitás 21: $2,000 (2017) (*declined*)
* Global Classroom Course Development Grant, UMD Office of Int’l Affairs: $10,000 (2017)
* Cultural Competence Course Development Project grant, UMD Office of Diversity and Inclusion and Office of Undergraduate Studies: $3,000 (2016)
* Fearless Ideas Course Development Grant, UMD Academy for Innovation and Entrepreneurship (AIE): $10,000 (2014-2017)
* Global Classroom Course Development Grant, UMD Office of Int’l Affairs: $10,000 (2014)
* International Conference Student Support Award, MD School of Public Policy: $1,432 (2011)
* Civic Engagement Stimulus Grant, “Enhancement of faculty-student mentoring in community-based learning projects,” from the Coalition for Civic Engagement and Leadership, the Center for Teaching Excellence, and Undergraduate Studies: $250 (2010)
* Schaefer Internship Award (summer support grant), Maryland School of Public Policy (2009)
* Jacob K. Goldhaber Travel Grant, University of Maryland Graduate School (2008)

**Service Leadership**

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| Vice President, International Development Ethics Association  Advisory Council, Peace Corps Prep Program (UMD)  Co-founder, Co-Chair, Experiential Learning Working Group (UMD)  Vice Chair, Board of Directors; Executive Committee, Center for Values in International Development | 2022-present  2022-present  2021-present  2020-present |
| Member, UMD Peace Corp Prep Advisory Committee  Executive Board, International Development Ethics Association   * Conceived, organized, emceed conference, “Agency and Democracy in Development Ethics,” University of Maryland School of Public Policy, College Park (May 2019); raised $5,022 * Conceived, organized conference, “Marginalized Peoples, Human Rights, and Development Ethics,” Moldova State University, Chişinău, Moldova (May 2018); raised €24,000 * Conceived, organized workshop, “What is Development Ethics?”, Center for International Development and Conflict Management, University of Maryland, College Park, MD (May 2017) | 2022-present  2009-present |
| Advisory Council, Foundation for Inclusion | 2018-2021 |
| Officer at Large, Executive Council, Human Development and Capability Association | 2018-2021 |
| Board of Directors, Mark Stuart Dance Theatre, New York, NY | 2009-2020 |
| Board of Directors, Foundation for Inclusion | 2016-2018 |
| Co-Coordinator, HDCA Human Rights Thematic Group   * Conceived, organized 2 site visits to Robben Island, Cape Town, South Africa (Sept 2017) * Conceived, organized 2-day workshop with site visits, “Sustainability and Human Rights: Ethical Dimensions of an Urban Agenda,” Washington, DC, USA (Sept 2015) * Conceived, organized 2-day workshop with site visits, “Ethics and Human Rights: ‘Doing’ Development in Central America,” Managua, Nicaragua (Sept 2013) * Conceived, organized 1-day workshop, “Human Rights and Human Development,” The Hague, Netherlands (Sept 2011) | 2010-2017 |
| PhD Representative, International Development Council, MSPP | 2010-2011 |
| Co-Chair & founder, PhD Student Committee, MSPP | 2008-2011 |

**SERVICE to the Profession & DepARTMENT**

Diversity, Equity, and Inclusion Committee, Department of Government and Politics 2024-2025

Faculty Advisor, Veritas Short Films, UMD student organization 2024-present

Faculty Advisor, Period.@UMD, UMD student organization 2024-present

Professional Track Faculty Appointment, Evaluation, and Promotion (AEP) Committee 2022

Undergraduate Studies Committee, Department of Government and Politics 2021-2022

Pilot course for new UGST course evaluation system 2021

Mentor, OIA Global Classroom Fellows (for Isabella Alcañiz) 2020

Pilot course for GVPT Undergraduate Teaching Assistant Program 2020

Diversity, Equity, and Inclusion Committee, Dept of Government and Politics, UMD 2020

Roundtable Convener, Moderator, “The Future of HDCA,” Human Development and Capability Association (HDCA) annual conference, University College London 2019

Panel Chair, “Basic Needs and Human Rights,” Human Development and Capability Association (HDCA) annual conference, University College London 2019

Conference Chair, Convener, Organizing Committee, “Agency and Democracy in Development Ethics,” University of Maryland School of Public Policy 2019

Panel Chair, Moral and Political Philosophy on the Border conference, University of TX El Paso 2019

Chair, Nomination Committee, Human Development and Capability Association (HDCA) 2019

Faculty Advisor, One for the World UMD student organization 2019-present

Panel moderator, annual conference of the Human Development and Capability Assoc. 2018

Conference Chair, Convener, Organizing Committee, IDEA conference: "Marginalized Peoples, Human Rights, and Development Ethics" 2018

Organizing Committee, “Empowerment for Social Justice: Human Rights and Education”

conference, Moldova State University, Moldova 2017

Panel Convener & Chair, annual conference of the Human Development and Capability Assoc. 2017

Chair & Organizer, “The Role of Philosophy in International Development,” CIDCM-IDEA 2017

Faculty Advisor, Do Good Challenge Seed Grant Awardee 2017

Faculty Advisor, Minor in Int’l Development & Conflict Mgmt Student Association 2016-2018

Supervisor, 7 undergraduate independent study and thesis students in Gov. & Politics 2016-2017

Faculty Advisor, FairTrade UMD, UMD student organization 2013-2016

Faculty Advisor, Pro-Dev, UMD student development organization 2012-2016

Moderator, “Indigenous Rights, Indigenous Oppression,” Maryland School of Public Policy 2016

Panelist, oral examination panels, Georgetown University MS in Foreign Service program 2011, 2016

Panel Chair, annual conference of the Human Development and Capability Association 2015

Moderator, “Female Perspectives on the Nile,” Maryland School of Public Policy 2015

Faculty Advisor, UMD Spreading Nutritional Awareness to Kids club 2011-2012

Faculty Advisor, *DaCadence* UMD A Cappella club 2010-2012

Faculty Advisor, UMD Cricket Club 2009-2012

Panel Chair, annual conference of the International Development Ethics Association 2011

Panel Chair, annual conference of the Human Development and Capability Association 2011

Student Representative, MSPP international development faculty search committee 2010

**Graduate Student Thesis Advising**

**PhD Student Advising Committee Member**

Daniel Tuke, GVPT, thesis title TBD, 2019-present

**Undergraduate Thesis Advising**

**Advisor and Thesis Committee Chair**

Kassidy Jacobs, *“Toxic Legacies”: Baltimore’s History of Lead Poisoning and its Impact on Educational Disparities*, GVPT Honors, 2022

Logan Heller, *The Phone Wars: Linking Commercial Diplomatic Efforts and Cross-National Variation on Huawei Market Regulation*, GVPT Honors, 2022

Kunal Harmalkar, *Blockchain-based technology in public registries: possibilities for adoption in public services*, Individual Studies Program Capstone, est. 2022

Erica Greenwald, *The Deprioritization of Gender and Protection During UNRWA’s 2018 Financial Crisis*, GVPT Honors, 2021

Nicole Gerhardt, *Culture or Crime? At the Intersection of Cultural Rights and Human Rights*, Individual Studies Program Capstone, 2021

Hannah Barlow, *Community Driven Development: Applying Practices of Deliberative Participation*, Individual Studies Program Capstone, 2020

Sara Perry, *U.S. Democracy Promotion Abroad: The Impact of Civil Society*, GVPT Undergraduate Research Program, 2019

Sade Ayinde, *Getting to Work: Evaluation of Differences in Formal & Informal Sector Employment in Nigeria*, Individual Studies Program Capstone, 2017

Lianna Wittick, *The Educational Ecosystem in Peru and the Child’s Right to an Open Future*, Individual Studies Program Capstone, 2017

Annika McGinnis, *The Rise of Peruvian Alternative Media Addressing Impacts of Extractive Industries,* Individual Studies Program Capstone, 2016

Alyssa Snyder, *H2Opportunity: Mayagna Women’s Water Empowerment Project*, Individual Studies Program Capstone, 2015

Daniel Granot, *Development and Anthropology: A Symbiotic Relationship?—Examining Anthropology’s Role within Development*, Individual Studies Program Capstone, 2013

Natasha Westheimer, *A Future for Sustainable and Equitable Water Management in Israel and the Palestinian Territories*, Individual Studies Program Capstone, 2013

**Thesis Committee Member**

Megan Williams, *The Impact of International Aid Programs on Gender-Based Violence*, GVPT Honors, 2024

Anna Weiler, *The Pediatric Mental Health Crisis in Kashmir: An Analysis of the Effects of Violent Conflict on Kashmiri Children*, Individual Studies Program Capstone, 2020

Yael Nagar, *The mixed-group model of microfinance: Engaging men in women’s empowerment through culturally-sensitive development policy*, GVPT Honors, 2015

Sydney Perlotto, *Global Social Change and Development*, Individual Studies Program Capstone, 2015

Manda Banka, *Public Health Response to Natural Disasters: Lessons Learned from 2010 Haiti Earthquake*, Individual Studies Program Capstone, 2013

**Professional Certifications, Licenses, and Memberships**

Member & Fellow, Human Development and Capability Association (HDCA) 2008-present

Member, International Development Ethics Association (IDEA) 2009-present

Member, HDCA Thematic Groups: 2008-present

* Human Rights
* Ethics
* Indigenous Peoples
* Sustainable Human Development
* North American Network

Member, Association for Professional and Practical Ethics 2010

Certificate in Refugee and Humanitarian Emergencies, Georgetown University 2005

Massachusetts Educator’s License in English Language Arts and Literature 2001

**professional experience**

**University of Maryland,** College Park, MD

**Department of Government & Politics**

***Associate Research Professor***

**College Park Scholars International Studies Program** 2021-present

*Director*

* Design and implement curriculum and co-curricular activities
* Engage wider College Park community in shared community building
* Teach or oversee all core courses
* Train and oversee program staff
* Mentor and oversee independent student research projects and internships

**Minor in International Development and Conflict Management**

*Associate Director*  2012-2021

* Developed and led First-Year Innovation & Research Experience (FIRE) stream, “Global Development and Design,” with $122,500 support grant
* Developed summer internship program in Kenya for UMD students
* Developed summer study abroad partnership in peace and conflict with Rochester Institute of Technology-Kosovo (formerly American University-Kosovo)
* Piloted international “Global Classroom Initiative” by joining UMD and partner universities abroad
* Selected to pilot “Fearless Ideas—Innovation and Entrepreneurship” course through a competitive, University-wide process
* Selected for Cultural Competence Course Development Project
* Brought in $33,000 in curriculum development grants

**College Park Scholars Public Leadership Program** 2007-2012

*Associate Director*

* Developed and managed program, curriculum, and community-based learning (service)
* Instructed 75 students per semester; 24 sections in 4 years (Fall 2007-Spring 2011).
* Secured a Civic Engagement Stimulus Grant for community-based-learning

**Center for Values in International Development,** Washington, DC 2021-present

*Director for Research and Strategy, Vice Chair of the Board, Executive Committee member*

* Lead lunch-and-learn sessions for global development actors and foundations (together with President and Founder)
* Strategize with President and executive committee members about grants, research, and business development.

**Moldova State University,** Chişinău, Republic of Moldova

**Dept. of International Relations and Political Science (FRISPA)**

*Fulbright Scholar & Visiting Professor* 2017-2018

**Porticus (Charitable Foundation)**, Amsterdam, The Netherlands 2017

*Consultant*

* Developed, wrote ethical guidance on values-based programming for manual (below).
* Contributed to development, writing, and editing of an international development project planning, monitoring, and evaluation manual for foundation staff (part of team of 4).

**World Bank Group**, Washington, DC 2010- 2011

*Consultant, Human Development (HD) Unit, Europe Central Asia (ECA)*

*Consultant, Poverty Reduction, Evaluation, and Management (PREM) Unit, Europe Central Asia (ECA)*

**Asociata Ovidiu Rom,** Bucharest, Romania Summer 2009

*Consultant*

* Assisted in developing a randomized controlled trial to identify education policy interventions
* Wrote early childhood education grant proposals for programs for ultra-poor, mostly Roma, youth.

**Maryland Leadership Institute,** University of Maryland, College Park Summer 2008

*Teaching Assistant: International Development; International Security*

MLI prepares culturally diverse students for graduate study and careers in public policy and int’l affairs

**The Advocacy Project,** Washington, DC 2005- 2007

*Deputy Director*

* Created and executed country-specific human rights advocacy projects in cooperation with 26 partner organizations in conflict-affected and developing countries.

*Media Consultant – Global Partnership for the Prevention of Armed Conflict (GPPAC)* 2005

**People Building Peace.org**, Washington, DC / New York City, NY 2005- 2006

*Managing Editor*

**Institute for the Study of International Migration**, Washington, DC 2004- 2005

*Research Assistant*

**Dženo Association** (an Advocacy Project partner), Prague, Czech Republic Summer 2004

*Human Rights Advocate and Operations Consultant*

**Center for Democracy and the Third Sector**, Washington, DC 2003- 2004

*Promotional Assistant*

**Fitchburg Alternative Evening School,** Fitchburg, MA 2002- 2003

*Language Arts / Literature Teacher*

FAE is an urban alternative high school for unconventional and “at-risk” learners.

**Schütz and Kanomata**, Santa Cruz do Sul, Brazil Fall 2001

*English as a Foreign Language Teacher*

**North Middlesex Regional School District,** Townsend, MA 2000-2001

*English as a Second Language Tutor, Homestay Tutor*

**Refugee Resettlement Services of Catholic Charities,** Syracuse, NY Spring 2000

*Translator/Interpreter: English-French*

**skills and Languages**

**Skills:** human-centered design; project planning for international development; values-based program and project design; public speaking; excellent oral and written communication skills; grant writing; college and secondary education classroom instruction & curriculum development; pedagogy of project-based and experiential learning; English as a Second/Foreign Language instruction.

**Foreign Languages:** French (Fluent), Romanian (Intermediate), Portuguese (Beginner).

References Available Upon Request.