



# Appetite for Change

## Politics and the Globalization of Food

GVPT206 Spring 2023  
Syllabus v1.0

MW1-1:50 Shoemaker 2102  
F sections 101-106 various times/ places

### PROF. VIRGINIA HAUFLER

[vhaufler@umd.edu](mailto:vhaufler@umd.edu)  
phone 301-405-4122

#### Talk to me!

In person: Mondays 2-3  
3117J Chincoteague  
OR virtually by zoom by  
appointment

#### Teaching Assistants

Taylor Vincent  
[tvincent@umd.edu](mailto:tvincent@umd.edu)

Brian Wendelgass  
[bwendelg@umd.edu](mailto:bwendelg@umd.edu)

## How can we feed a world of more than 8 billion people?

Can we do this in a way that is equitable and healthy for both people and the planet? What are the forces transforming the global food system and the political debates surrounding them? These issues are not just economic or scientific but involve the political actions and values of producers and consumers, citizens and policymakers, corporations and philanthropies. Modern agriculture has made fantastic progress in producing more to eat, but with unintended consequences. The politics of global food illustrate the maxim that "the personal is political," i.e. that the choices we make every day about what to put on our plate have consequences beyond our own lives.

GVPT206 is approved for General Education I-series course credit. My approach is interdisciplinary but grounded in political science.

#### What do

1. Ident
  2. Desc
  3. Unde
  4. Unde
  5. Com
  6. Artic
- ways ab

# Course Requirements

**\*\*READ THIS!\*\***

## UNIVERSITY COURSE POLICIES

These are part of the course but too much to put in the syllabus:

Attendance, Academic Integrity, etc.

<http://www.ugst.umd.edu/courserelatedpolicies.html>

## ASSIGNMENT DETAILS CAN BE FOUND AT ELMS> ASSIGNMENTS

Food Knowledge Survey	1 pt
Participation	10 pts
News Items 3@4 pts	12 total
Social Annotation 8@4 pts	32 total
Exam	25 pts
Project	20 pts

**Note: There is a 24-hour grace period for all due dates, after which we deduct points for lateness.**

**Absences:** Do not come to class if you are sick. Notify me or your TA about unscheduled absences right away—preferably prior to class. Provide documentation if you miss an exam or will be absent for more than one class.

**Accommodations:** Please let me know by February 6 if you need accommodation of any sort—religious observances, military service, etc. The ADS will notify me if you registered with them. Please communicate!

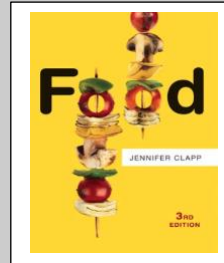
**Expectations:** Cheating of any sort is unacceptable. Suspected cases of plagiarism or cheating will be referred to the Student Honor Council. See resources at the [Office of Student Conduct](#).

**Recording:** I will record lectures and post videos and slides on ELMS-Canvas.

**Tech Use in Class:** Only use for class-related purposes!

# Readings/ Resources

## Course Material:



Food by Jennifer Clapp (Polity Press) 3<sup>rd</sup> edition

Articles, videos, podcasts, and other material are available in ELMS via the course Pages, or in Files or Course Reserves



Your first stop should be the instructors for your course. We welcome the opportunity to help you!

Check out [tutoring.umd.edu](http://tutoring.umd.edu) for academic support resources.

Subject matter librarians are eager to assist you in person or online at [www.lib.umd.edu](http://www.lib.umd.edu) Click the Get Help tab.

Everyone faces challenges at some point and could use some support. Find it at [counseling.umd.edu](http://counseling.umd.edu) –it is free to UM students.

If you struggle with basic needs (food, housing, health care) there are resources for you that can help at <https://studentaffairs.umd.edu>

## Diversity, Equity, and Inclusion

The Government and Politics department deeply values the voices and perspectives of all people. We are committed to having a diverse department that recognizes and appreciates differences in race, ethnicity, culture, gender, sexual orientation, religion, age, abilities, class, nationality, and other factors. Students are invited to share their thoughts and engage with a diversity of opinions.

As political scientists, we study the impact of diversity in multiple ways. We examine inequity as an aspect of politics. As a teacher, I seek to provide an inclusive environment. I expect you to communicate respectfully even when disagreeing with others including me. Your goal should be to persuade others, provide insights or interpretations, and to listen thoughtfully to other perspectives. Any speech that encourages intolerance or contains threats of violence is prohibited.

## Reporting Racism and Other Forms of Hate and Bias

If you experience racism or other forms of bias, I encourage you to report it:

- Report the experience to me
- Report the experience to the GVPT Director of Undergraduate Studies
- Report the experience to the GVPT Diversity, Equity, and Inclusion committee, led by Professor Antoine Banks at [abanks12@umd.edu](mailto:abanks12@umd.edu)
- Report to the [Office of Diversity and Inclusion](#) and the Bias Incident Support Services

## Addressing Sexual Harassment and Violence

The University of Maryland is committed to providing support and resources, including academic accommodations, for students who experience sexual or relationship violence.

- To report an incident and/or obtain an academic accommodation, contact the Office of Civil Rights and Sexual Misconduct at 301-405-1142.
- To speak with someone confidentially, contact CARE to Stop Violence at 301-741-3555.

Disclosures made to faculty are *not confidential* and must be reported to the [Office of Civil Rights and Sexual Misconduct](#).

# Course Schedule

DATE	QUESTIONS + TOPICS	WHAT TO READ AND DO
	<b>INTRODUCTION + BACKGROUND:</b>	<b>WHERE WE ARE AND HOW WE GOT HERE</b>
<b>Jan 25 W</b>	<p>HOW CAN WE FEED 10 BILLION PEOPLE ON THE PLANET IN 2050?</p> <p>--How is food political?</p> <p>--What are competing visions of the global food system?</p> <p>--What are key questions and issues?</p>	<p>READING MATERIAL: Some articles are online and accessible via URL. Others are available via ELMS&gt;Files or ELMS&gt;Course Reserves.</p> <p>Articles selected for Social Annotation are noted with asterisks and are in your group's shared Google Docs folder.</p> <p>Please excuse ads and extraneous material beyond my control in online content!</p>
<b>Jan 27 F</b>	<p>WHAT IS THE APPETITE FOR CHANGE?</p> <p>--What concerns do you have about the food system?</p> <p>--overview of the course</p>	<p>Read the syllabus! Look at the ELMS site! Bring questions!</p>
<b>Jan 30 M</b>	<p>WHAT CAUSES FAMINE?</p> <p>--The Malthusian Argument</p> <p>--The Entitlements Approach</p> <p>--The Technological View</p>	<p><a href="#">Mann, "Can Planet Earth Feed 10 Billion People?"</a></p> <p><a href="#">Goldbaum, "No Work, No Food: Pandemic Deepens Global Hunger"</a></p>
<b>Feb 1 W</b>	<p>HOW DO WE DEFINE FOOD SECURITY?</p> <p>--Definition</p> <p>--FAO / World Food Programme</p> <p>--Declaration of famine</p> <p>--At home and abroad—who's responsible?</p>	<p>FAO, "Basic Concepts of Food Security" ELMS&gt;Files</p> <p>Clapp, et al, "Viewpoint: The Case for Six-Dimensional Food Security" ELMS&gt;Files</p> <p>Jurkovich, "Who's Responsible for Feeding Hungry People?" ***</p>
<b>Feb 3 F</b>	<p>IS SOMALIA HEADING FOR FAMINE?</p> <p>--signs of famine</p> <p>--politics of declaring famine</p>	<p><a href="#">Kumal/ Labbate, "Somalia Hunger Crisis...When is a Famine a Famine?"</a></p> <p>Global Food Politics Survey</p>
<b>Feb 6 M</b>	<p>WHAT ARE THE HISTORICAL FOUNDATIONS OF GLOBAL FOOD?</p> <p>--creating a global food system</p> <p>--British empire and agriculture</p> <p>--"new world" foods and Europe</p>	<p>Wetherell, "How the British Empire Built the Food System..." ***</p> <p>Mann, "How the Potato Saved the World" ELMS&gt;Files</p>
<b>Feb 8 W</b>	<p>INDUSTRIALIZATION AND AGRICULTURE</p> <p>--mercantilism vs free trade</p> <p>--British manufacturers vs landowners</p>	<p>Nye, "The Myth of Free Trade Britain" ELMS&gt;Files</p> <p><a href="#">Beard, "How the British began a Free Trade Bonanza" Marketplace podcast</a> transcript is available to read</p>
<b>Feb 10 F</b>	<p>SUGAR</p> <p>--importance to international trade</p> <p>--early activism</p>	<p><a href="#">Schermerhorn, "Ethical US Consumers..."</a></p>
	<b>THE WORLD FOOD ECONOMY:</b>	<b>TRADE, AID, AND INVESTMENT</b>

<b>Feb 13 M</b>	THE MODERN WORLD FOOD SYSTEM --main drivers of modern system --food, agriculture, and trade post-1945 --free trade vs protectionism	Clapp, Chs. 1-2
<b>Feb 15 W</b>	LIBERALIZATION OF AGRICULTURAL TRADE --Free trade vs protectionism debate --Position of developing countries	Clapp, Ch.3 Kim, et al, "More Free Trade Will Not Solve Food Crises" ***
<b>Feb 17 F</b>	FROM THE GROUND UP --local and global economy --individual vs national interests --developed vs developing countries	Richardson, "Feeding the World" ELMS>Files <a href="#">DW video "The Deceptive Promise of Free Trade"</a>
<b>Feb 20 M</b>	HOW ARE TRADE, AID AND AGRICULTURE LINKED IN THE US? --US agriculture and food aid --PL480 and USAID	Park, "The Great American Food Aid Boondoggle" *** <a href="#">Esposito/ Petrianyak, "Beyond Food Aid"</a> Gastropod Season 10, <a href="#">"Feed the World: How the US Became the World's Biggest Food Aid Donor..."</a> Transcript available to read
<b>Feb 22 W</b>	THE HUMANITARIAN AID SYSTEM --WFP, FAO, and aid --Food Assistance Convention --Green Revolution in Africa	Oakland Institute, "The Status of International Food Aid Negotiations" pp.1-16 ELMS>Files <a href="#">Wise, "Failing Africa's Farmers..."</a>
<b>Feb 24 F</b>	AID AND HUNGER IN YEMEN --aid as a tool of foreign policy --external actors and civil conflict	<a href="#">Orkaby, "Benefiting from the Misery of Others"</a>
<b>Feb 27 M</b>	EUROPEAN UNION AGRICULTURAL POLICY --The Common Agricultural Policy (CAP) --Subsidies and EU expansion --British food security after Brexit	Ackrill, "Explainer: The EU Common Agricultural Policy" ELMS>Files Economist, "Reforming the CAP in the Context of the SDGs"***
<b>Mar 1 W</b>	HOW ARE DEVELOPING COUNTRIES AFFECTED BY EU/US POLICIES? --agricultural export dependence --EU subsidies	Gebrekeidan, et al "The Money Farmers" ELMS>Files
<b>Mar 3 F</b>	MEXICO, US, AND CORN --NAFTA/ USMCA impact on Mexican ag --dispute over GMO corn	<a href="#">Medrano, "The Deep Roots of Mexico's Trade Dispute with US over GMO Corn"</a>
<b>Mar 6 M</b>	DO CORPORATIONS CONTROL THE FOOD SYSTEM? --Transnational corporations --Corporate concentration --Antitrust/ competition policy	Clapp, Ch. 4 Kaufman, "Is it Time to Break Up Big Ag?"***
<b>Mar 8 W</b>	HOW DO FOOD SUPPLY CHAINS AFFECT FOOD SECURITY? --Global food supply chains --Distancing and interdependence	<a href="#">Longman, "Everyday High Prices"</a>
<b>Mar 10 F</b>	PANDEMIC SUPPLY CHAIN IMPACT --crisis and inequality	Holmes, "How has the Pandemic Strengthened the Global Food Supply Chain?" ELMS>Files

	--efficiency vs resilience	
<b>Mar 13 M</b>	HOW DOES FINANCE IMPACT FOOD SECURITY? --Financialization and food prices --Volatility and political instability	Clapp, Ch. 5
<b>Mar 15W</b>	<b>EXAM</b>	<b>In-class exam</b>
<b>Mar 17 F</b>	<b>NO CLASS TODAY!</b>	Make-up exam
<b>Mar 19-26</b>	<b>SPRING BREAK</b>	
	<b>FOOD ISSUES:</b>	<b>RIGHTS, ENVIRONMENT, AND ETHICS</b>
<b>Mar 27M</b>	WHAT IS THE SITUATION OF LABOR IN THE FOOD SYSTEM? --ILO, unions, and neoliberalism --sovereignty and regulation --Farmworkers, supermarkets, restaurants	<a href="#">Ethical Consumer, "Worker Rights in the Food Industry"</a> <a href="#">Kaplan, "Fight for Fifteen"</a> Oxfam, "Not in this Together..." pp. 11-17 ELMS>Files
<b>Mar 29W</b>	WHAT ARE THE CAUSES OF FORCED LABOR IN GLOBAL FOOD SUPPLY CHAINS? --Root causes --Global race to the bottom	<a href="#">Grossman, "Did Slaves Produce Your Food?"</a> Witte, "Stanford Reimagines How to Deal with Forced Labor in Global Supply Chains" ***
<b>Mar 31 F</b>	TEA AND COCOA --distancing --ethical consumers	LeBaron, <a href="#">The Endemic Problem of Forced Labour in Global Tea and Cocoa Supply Chains</a>
<b>Apr 3 M</b>	HOW ARE FOOD POLITICS CONNECTED TO IDENTITY POLITICS? --Homogenization, appropriation --Food nationalism --History, tradition, and power	Ranta, "Food and Nationalism: From Fois Gras to Hummus" *** Kobuthi, "Culinary Imperialism and Hierarchies of Food" ELMS>Files <a href="#">Video "Hummus Wars" YouTube</a>
<b>Apr 5 W</b>	HOW IS FOOD USED IN WAR AND PEACE? --Hunger as a weapon of war -- WFP Nobel Prize 2020	Digney, "The Rome Statute and Hunger as a Weapon of War" Mendelson Forman, "Foreign Policy in the Kitchen"
<b>Apr 7 F</b>	RUSSIA AND ITS WAR IN UKRAINE --Ukrainian grain exports --July grain deal --Russian policy and Ukrainian history	<a href="#">Bengali, et al "Russia Urged to Rejoin Grain Deal"</a>
<b>Apr 10 M</b>	WHAT IS THE RELATIONSHIP BETWEEN FOOD SECURITY AND CLIMATE? --Return of Malthus? --Greenhouse gas emissions --Migration and political instability	Sova, et al, "Climate Change and Food Security" ELMS>Files

<b>Apr 12 W</b>	ARE WE LOSING OUR FAVORITE FOODS? --Biodiversity loss --Deforestation --Industrial agriculture, monoculture, chemicals, and biotechnology	Anderson, "Biodiversity Loss Has Finally Gotten Political" *** <a href="#">Mowbray, "Delectable but Destructive"</a>
<b>Apr 14 F</b>	BANANAS—PAST AND FUTURE --commercialization of banana --monoculture and disease --can we prevent a repeat?	<a href="#">Kamphatany, "What we Can Learn from the Near Death of the Banana"</a>
<b>Apr 17 M</b>	ARE WE RUNNING OUT OF FISH? --technology, competition, and overfishing --small scale vs large-scale --climate change and biodiversity loss	Mink, "In Memorium: Sustainable Seafood, 1992-2019" *** Gross, "The Number One Thing We Can Do to Protect the Earth's Oceans" ELMS>Files
<b>Apr 19 W</b>	HOW ARE WE MANAGING OUR FISHERIES? --fisheries management --illegal fishing	Schilling, et al, "Increasing Industry Involvement in Tuna Fisheries Negotiations" ELMS>Files
<b>Apr 21 F</b>	DEVASTATING IMPACT OF SUSHI --globalization --overconsumption --climate, competition, and loss	<a href="#">Wicker, "Barring a Massive Change in How we Fish, there won't be any Sushi Left by 2048"</a>
<b>Apr 24 M</b>	GLOBALIZATION OF FOOD AND NUTRITION --nutrition transition --dietary convergence and disease --double burden of development --sugar, fat, and industry misinformation	Stuckler and Nestle, "Big Food, Food Systems, and Public Health" ELMS>FILES <a href="#">Pearson, "The Planetary Health Diet isn't much Use to People Living in Poverty"</a>
<b>Apr 26 W</b>	SHOULD WE EAT SO MUCH MEAT?? --industrial livestock and poultry/ CAFOs --alternative protein	IPES Food, "The Politics of Protein" pp.1-16 ELMS>Files Ramachandra, "How Big Food is Responding to the Alternative Protein Boom" ***
<b>Apr 28 F</b>	THE CONTROVERSY OVER EATING MEAT --ethics of eating meat --sustainable meat --consumer politics	<a href="#">Holmes, "How Much Meat can we Eat – Sustainably?"</a>
<b>APPETITE FOR CHANGE:</b>		<b>ACTIVISTS AND CONSUMERS</b>
<b>May 1 M</b>	WHAT ARE THE ALTERNATIVES? --Industrial farming and food security --Agroecology	Clapp, Ch. 6 Lusk, "Why Industrial Farms are Good for the Environment" ELMS>Files GLOBAL FOOD POLITICS PROJECT IS DUE
<b>May 3 W</b>	WHAT ARE THE DEMANDS OF THE FOOD MOVEMENT? --Food sovereignty --Right to food	Narula, "The Right to Food" *** Desmarais, "The Gift of Food Sovereignty" "Food Talk" podcast #357 <a href="#">Meeting the Momentum of the Food Movement in 2023</a>
<b>May 5 F</b>	FAIR TRADE COFFEE --working within the system	Haight, "The Problem with Fair Trade Coffee" ELMS>Files

	--sustainability and outcomes	
<b>May 8 M</b>	APPETITE FOR CHANGE—REFORM AND REVOLUTION --ethical consumerism --chefs as activists	Sasson, "Milking the Third World? Humanitarianism, Capitalism, and the Moral Economy of the Nestlé Boycott" <a href="#">Phillipov/Gale, "Celebrity Chefs, Consumption Politics, and Food Labelling"</a>
<b>May 10 W</b>	HOW CAN WE FEED 10 BILLION?	